

Succeed in Cambridge English: Movers

For the revised
exam from 2018

8

Complete Practice Tests

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Audio Scripts & Answers

NTV

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Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Audio Scripts

R = Rubric Wm = Woman

TEST 1

R Hello. This is the Cambridge English Movers Practice Listening Test 1.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Wm: What are your friends doing?

Boy: They're at the cinema. Look, there's my friend Ben.

Wm: Is he the one wearing a green shirt?

Boy: Yes, and he's laughing.

PAUSE 00'03"

R Can you see the line? This is an example. Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Wm: Who's the girl with short brown hair?

Boy: The one who's talking to her friend?

Wm: Yes.

Boy: That's Vicky.

PAUSE 00'05"

R Two

Wm: And who's her friend - the girl she's talking to?

Boy: The girl with long blonde hair?

Wm: Yes, and she's wearing a red shirt.

Boy: That's Anna.

PAUSE 00'05"

R Three

Boy: Look. Do you see the woman with grey hair and glasses?

Wm: Yes. She's crying!

Boy: That's Daisy. She always cries at films.

PAUSE 00'05"

R Four

Wm: Who's the boy wearing the blue shirt?

Boy: The boy who's eating?

Wm: Yes, and he's sitting with his friend.

Boy: His name is Paul.

PAUSE 00'05"

R Five

Wm: Do you know the man who's sleeping?

Boy: The man with the moustache?

Wm: Yes, he's wearing a brown shirt.

Boy: His name is Bill. He's tired.

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. PAUSE 00'05"

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Wm: Hello. I work here at the station. Can I help you?

Boy: Yes, please.

Wm: Do you want to take a bus or a train?

Boy: I want to take a bus.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Wm: Where do you want to go?

Boy: To Treasure City, please.

Wm: Treasure City?

Boy: That's right.

PAUSE 00'08"

R Two

Wm: And do you want to go today?

Boy: No, I want to go on Tuesday.

Wm: One ticket for Tuesday.

Boy: Yes, please.

PAUSE 00'08"

R Three

Wm: What's your name, please?

Boy: It's Fred Green.

Wm: Can you spell that for me?

Boy: Yes, it's G-R-E-E-N.

PAUSE 00'08"

R Four

Wm: How old are you, Fred?

Boy: I'm twelve.

Wm: Pardon? How old?

Boy: Twelve.

PAUSE 00'08"

R Five

Wm: And where do you live?

Boy: In Field Street.

Wm: Field Street. Is that near the school?

Boy: Yes, it is.

Wm: OK. Here's your ticket.

Boy: Thank you.

PAUSE 00'08"

R Now listen to Part 2 again. PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2. PAUSE 00'05"

Part 3

Listen and look. There is one example.

PAUSE 00'03"

R Ben is showing his mum a photo of the school Sports Day. Who did what on the Sports Day?

PAUSE 00'03"

Boy: Look, Mum, that's my teacher, Miss Sky. Isn't she pretty?

Wm: Yes. But her face is very red!

Boy: That's because she's skipping!

Wm: I thought the teachers didn't want to be in the Sports Day!

Boy: Yes. The other teachers only wanted to watch, but Miss Sky is different!

PAUSE 00'03"

R Can you see the letter B? Now you listen and write a letter in each box.

PAUSE 00'03"

[REPEAT FROM HERE]

Wm: Who is that very tall boy?

Boy: That's Nick. He's very good at basketball.

Wm: But he's not playing basketball!

Boy: No, in this photo, he's playing baseball. He can run very fast!

PAUSE 00'03"

Wm: Oh look at the girl in this photo! She's very thin!

Boy: Yes, that's Sally. She does a lot of sport.

Wm: What's her favourite sport?

Boy: Tennis but in this photo, she's playing badminton.

PAUSE 00'03"

Wm: Oh, that small boy is very sad in this photo!
 Boy: That's Fred. He's sad because he is watching the football game.
 Wm: Don't all boys like football?
 Boy: Yes and Fred loves it! But he broke his leg yesterday!
 Wm: Oh, I understand, now!
PAUSE 00'03"
 Wm: That small girl is very busy!
 Boy: The one standing by the table?
 Wm: Yes.
 Boy: Oh, that's Lily. She's making tea.
 Wm: Why is she doing that?
 Boy: It's for the girls who are playing hockey. They're always thirsty after a game!
PAUSE 00'03"
 Boy: Look, Mum! That's Paul. He's my best friend!
 Wm: He's very happy!
 Boy: That's because he's doing his favourite sport!
 Wm: Table tennis?
 Boy: Yes, he loves it! He doesn't like football or basketball, but he loves this sport!
PAUSE 00'03"
R Now listen to Part 3 again. PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R Which fruit does Alex want?

PAUSE 00'03"

Wm: What did you eat today, Alex?

Boy: Some chips, Mum.

Wm: Well, I want you to eat some fruit before you go out. Do you want some pineapple or a pear?

Boy: No, I want some watermelon.

Wm: That's fine.

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. How did Lucy's cousin go to town?

PAUSE 00'03"

Boy: Where is your cousin, Jack?

Girl: He is not here because he is at a cafe in town.

Boy: How did he get there? By bus?

Girl: No, there are no trains and buses today. So, he went on his motorbike.

PAUSE 00'03"

R Two. What must Peter put on?

PAUSE 00'03"

Wm: Peter, it's cold outside. You can't wear only a shirt. Put on your sweater.

Boy: But Mum, I don't like my sweater!

Wm: Then you must put on your coat.

Boy: OK.

PAUSE 00'03"

R Three. Where did Sally eat lunch?

PAUSE 00'03"

Boy: What did you do yesterday, Sally?

Girl: Well, my family brought some food to the forest. But we didn't eat there.

Boy: Why not?

Girl: My big brother dropped our lunch down a waterfall, so we had to eat in a village.

PAUSE 00'03"

R Four. Which animal did Ben like best?

PAUSE 00'03"

Man: Did you like the farm, Ben?

Boy: Yes, I did. The farmer was very nice.

Man: And which animal did you like best? The cow?

Boy: The cow and the chicken were OK, but I think I liked the goat best.

Man: Yes, she's funny. She likes to climb on the rocks.

PAUSE 00'03"

R Five. Why can't Tom go out?

PAUSE 00'03"

Girl: Tom, do you want to go to the park?

Boy: Sorry, I can't go out today.

Girl: Why not? What's the matter? Do you have a temperature?

Boy: No, I'm fine.

Girl: Well, do you have a lot of homework?

Boy: No, it's because I drew on the wall and my mum is angry.

PAUSE 00'03"

R Now listen to Part 4 again. PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Look at this picture. Would you like to colour it?

Girl: Yes, please.

Man: There are two children swimming in the picture. Can you see the boy?

Girl: Yes. He's got a toy duck in his hand.

Man: That's right. Colour the duck yellow.

PAUSE 00'03"

R Can you see the yellow duck? This is an example. Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Now, would you like to colour the ball on the beach?

Girl: The one next to the lizard?

Man: No, not that one. The ball in front of the bike.

Girl: Oh yes, I see it in front of the bike. Shall I colour it green?

Man: Yes, that's good.

PAUSE 00'15"

R Two

Man: Now look at the sea. Do you see the whale?

Girl: Yes. It's smiling.

Man: That's right. Colour the whale pink.

PAUSE 00'15"

R Three

Man: Would you like to write something now?

Girl: OK. What is it?

Man: Do you see the girl reading a book?

Girl: Yes. I think she is doing her homework.

Man: Yes. I want you to write 'SCHOOL' on it.

Girl: OK.

PAUSE 00'15"

R Four

Man: Now, would you like to colour something?

Girl: Yes. Can I colour a parrot?

Man: Yes, I want you to colour the biggest parrot in the tree.

Girl: OK. I'm colouring the biggest one orange.

Man: That's very good.

PAUSE 00'15"

R Five

Girl: What now?

Man: Find the girl who's eating a sandwich.

Girl: I see her. She's wearing a skirt.

Man: Yes. Colour her skirt red.

Girl: OK. It's a beautiful picture!

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 1.

TEST 2

R Hello. This is the Cambridge English Movers Practice Listening Test 2.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Wm: Today the class is at a street market.

Man: Yes. Who's the teacher? The woman wearing the pink skirt?

Wm: Yes, that's Sally. She's got her red handbag.

Man: Yes, and she's smiling.

PAUSE 00'03"

R Can you see the line? This is an example. Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Wm: Can you see Fred?

Man: Which one is he?

Wm: He's wearing a green T-shirt and he's laughing.

Man: And is he wearing red trousers?

Wm: Yes, that's him.

PAUSE 00'05"

R Two

Man: And who's that girl with blonde hair?

Wm: The girl in the yellow T-shirt who's pointing at something?

Man: Yes. I don't know her.

Wm: That's Pat. She's nice.

PAUSE 00'05"

R Three

Wm: There's my friend Peter. Do you see him? He's got a brown bag.

Man: Is he wearing a red and pink T-shirt?

Wm: No! That's not Peter. Peter is the boy wearing a red hat.

Man: Oh, I see him.

PAUSE 00'05"

R Four

Wm: Do you know the boy in the red T-shirt?

Man: The boy with the CD player?

Wm: Yes, and he's talking to the man.

Man: I think his name is Alex.

Wm: Oh yes, that's right.

PAUSE 00'05"

R Five

Man: Who's the man wearing the white T-shirt? You can't see his eyes.

Wm: That's Jack. He's wearing a white hat because it's hot.

Man: Oh, that's a good idea.

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. **PAUSE 00'05"**

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Man: Hello. Are you new here at the sports centre?

Boy: Yes, I am.

Man: How often would you like to come here?

Boy: Every Saturday.

Man: OK!

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: What's your name?

Boy: It's Peter Moon.

Man: How do you spell that?

Boy: M-O-O-N.

PAUSE 00'08"

R Two

Man: How old are you, Peter?

Boy: I'm ten.

Man: Ten?

Boy: Yes, that's right.

PAUSE 00'08"

R Three

Man: Well, which sport do you want to play?

Boy: Can I play baseball?

Man: Yes, in the field behind the sports centre.

Boy: Thank you.

PAUSE 00'08"

R Four

Man: Have you got everything you need to play?

Boy: No, I need a bat.

Man: OK, I have a bat for you.

Boy: Thanks. That's nice.

PAUSE 00'08"

R Five

Man: Do you like swimming, Peter?

Boy: No, because I can't swim.

Man: Would you like to learn?

Boy: Yes, please.

Man: OK, Mrs River can be your teacher.

PAUSE 00'08"

R Now listen to Part 2 again. PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2. **PAUSE 00'05"**

Part 3

Listen and look. There is one example.

PAUSE 00'03"

R Jill is telling her mum about a 'show and Tell' lesson she had at school today and things her classmates brought to class. What did each child bring to class?

PAUSE 00'03"

Girl: I had a really good lesson today. It was 'show and Tell'.

Wm: Oh, is that when children bring things to class to talk about?

Girl: Yes, that's right. Alex of course brought his dog!

Wm: Can you bring a pet?

Girl: Not really. The other children didn't!

PAUSE 00'03"

R Can you see the letter C? Now you listen and write a letter in each box.

PAUSE 00'03"

[REPEAT FROM HERE]

Wm: So what did the other children bring?

Girl: Different things. I think Anna, who loves reading, brought the most boring thing.
Wm: Oh, did she bring a book?
Girl: No, she brought a very old pair of glasses. They were her grandma's.
Wm: Yes, that's not very exciting!
PAUSE 00'03"
Wm: What did your best friend, Sally, bring?
Girl: She told me she wanted to bring a DVD and show us a film!
Wm: Didn't she?
Girl: At first, our teacher said we couldn't watch a film in class. She said Sally must bring something we can learn about, and said she could bring a photo or a picture book. Then she told Sally she could bring the DVD and she did!
Wm: That's good!
PAUSE 00'03"
Wm: Did anyone bring something very exciting?
Girl: No, but Fred, the eldest in the class brought his guitar and played to us.
Wm: Oh, that's nice!
Girl: Yes. He didn't need a music book. He wrote a song on the board so we could sing, too!
PAUSE 00'03"
Girl: Oh! I didn't tell you what Sally's sister Vicky, brought!
Wm: What did she bring?
Girl: She brought some chocolate!
Wm: But what can you learn about chocolate?
Girl: Vicky said she wanted to tell us about the country it came from.
Wm: Did she?
Girl: Not really. But we all ate the chocolate!
PAUSE 00'03"
Wm: Oh! I didn't ask what you brought, Jill!
Girl: I didn't know what to choose. I wanted to bring Dad's old computer. But it was too big! Dad told me to take his old phone to school because it's much smaller. But it's much bigger than phones today!
Wm: Yes, you're right!
Girl: The children in my class were very surprised when they saw it!
PAUSE 00'03"
R Now listen to Part 3 again. **PAUSE 00'03"**
[REPEAT PART 3]
That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R Which dress does Vicky choose?

PAUSE 00'03"

Wm: Which dress would you like to wear today, Vicky? Do you want this green one?

Girl: No, it's very old. I don't want it.

Wm: Well, how about wearing this nice red dress?

Girl: No, I hate red! I want to wear the blue dress with the rabbit on it.

Wm: OK.

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What does Nick see in the tree?

PAUSE 00'03"

Girl: What are you looking at, Nick?

Boy: There's something in that tree. Is it a bird?

Girl: No, I think it's a toy plane.

Boy: No, it's not a plane. I see. It's an old shoe. Why is it in a tree?

Girl: I don't know.

PAUSE 00'03"

R Two. What has Miss Daisy got?

PAUSE 00'03"

Boy: Hi, Miss Daisy. Is that a lizard in the cage?

Wm: No, it's not a lizard. It's a bird.

Boy: What kind of bird? A duck?

Wm: It's a parrot.

PAUSE 00'03"

R Three. What does Mary like to do on Saturday afternoon?

PAUSE 00'03"

Girl: I like Saturday afternoons.

Boy: Why, Mary? Do you go to the cinema?

Girl: No, I go to the cinema on Sunday.

Boy: Well, do you go to the shops?

Girl: No, I go to the countryside and ride my cousin's horse.

PAUSE 00'03"

R Four. What is Sam's mum cooking for dinner?

PAUSE 00'03"

Boy: Mum, are you cooking chicken for dinner?

Wm: Not now. I'm making sausages with potatoes.

Boy: Can we have a salad too?

Wm: Yes.

PAUSE 00'03"

R Five. What can't Fred find?

PAUSE 00'03"

Girl: Do you have what you need for your holiday?

Boy: No, I'm looking for something.

Girl: I can help you. Is it your kite?

Boy: No, I have that here.

Girl: Well, is it your homework?

Boy: No, I don't have homework. But I can't find my toothbrush.

PAUSE 00'03"

R Now listen to Part 4 again. **PAUSE 00'03"**

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Girl: Hello. Can I colour this picture?

Man: Oh, yes. Do you see the toy tiger?

Girl: Yes. It's wearing a scarf!

Man: Yes, it is. Colour the scarf blue.

PAUSE 00'03"

R Can you see the blue scarf on the tiger? This is an example. Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Can you see the bowl with cake in it?

Girl: Yes. It's on the table next to the cheese.

Man: Would you like to colour the bowl?

Girl: Yes, I'm colouring it purple.

Man: That's a good colour.

PAUSE 00'15"

R Two

Man: Now, find the girl with the guitar.

Girl: I see her. She's got a big hat.

Man: Yes. Please colour her hat brown.

PAUSE 00'15"**R Three****Man:** Look at the boy who's playing on the floor.**Girl:** Yes, he's got two robots.**Man:** Well, colour the robots orange.**Girl:** OK. I'm colouring them.**Man:** That's good.**PAUSE 00'15"****R Four****Man:** Now, would you like to write something?**Girl:** OK. Is it difficult?**Man:** No, not really. I want you to write 'APPLE' on one of the bottles on the table.**Girl:** Which one?**Man:** On the biggest bottle.**Girl:** OK then!**PAUSE 00'15"****R Five****Girl:** Can I colour something now?**Man:** Yes. Colour the bottles on the table, red. But not the biggest one.**Girl:** OK, I'm colouring them.**Man:** That's very good.**PAUSE 00'15"****R Now listen to Part 5 again. PAUSE 00'03"****[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

That is the end of the Movers Practice Listening Test 2.

TEST 3

R Hello. This is the Cambridge English Movers Practice Listening Test 3.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.**PAUSE 00'03"****Wm:** Wow! This bus station is very busy. Do you know these people?**Boy:** Yes. My friends are here. Look, there's Mary!**Wm:** Where is she? I don't see her.**Boy:** She's the girl in the purple dress who's buying a ticket.**PAUSE 00'03"****R Can you see the line? This is an example. Now you listen and draw lines.****PAUSE 00'03"****[REPEAT FROM HERE]****R One****Wm:** Who is the boy under the clock?**Boy:** The one who's carrying a ball?**Wm:** Yes. Do you know him?**Boy:** Yes, his name is Jim.**PAUSE 00'05"****R Two****Wm:** And who's the boy next to the bus?**Boy:** Do you mean the boy wearing a blue hat?**Wm:** No, the one who's eating an ice cream.**Boy:** Oh, that's Nick.**PAUSE 00'05"****R Three****Boy:** There's Vicky! She's very clever.**Wm:** Is she the one who's sitting and reading a book?**Boy:** Yes, and she's wearing purple trousers.**Wm:** I see her.**PAUSE 00'05"****R Four****Wm:** Do you know the girl who's listening to music?**Boy:** Is she sitting?**Wm:** Yes.**Boy:** That's Kim.**PAUSE 00'05"****R Five****Boy:** There's my cousin Tom. Look! He brought his pet dog.**Wm:** Is he wearing red trousers?**Boy:** Yes, that's him.**Wm:** Well, he mustn't bring the dog on the bus.**PAUSE 00'05"****R Now listen to Part 1 again. PAUSE 00'03"****[REPEAT PART 1 WITH ONLY 00'03" PAUSES]**That is the end of Part 1. **PAUSE 00'05"**

Part 2

Listen and look. There is one example.**PAUSE 00'03"****Man:** Hello. Are you here to see the doctor?**Girl:** Yes, I am.**Man:** What's your name?**Girl:** Ann Moon.**Man:** Moon?**Girl:** Yes, that's right.**PAUSE 00'03"****R Can you see the answer? Now you listen and write.****PAUSE 00'03"****[REPEAT FROM HERE]****R One****Man:** Who is your doctor?**Girl:** Doctor Smith.**Man:** How do you spell that? Is it S-M-I-T-H?**Girl:** Yes.**PAUSE 00'08"****R Two****Man:** And why are you here today?**Girl:** I'm not well.**Man:** What's the matter?**Girl:** My stomach hurts.**PAUSE 00'08"****R Three****Man:** What did you eat today?**Girl:** Well, I had lemon cake for breakfast.**Man:** I'm not surprised that you have a stomach-ache.**Girl:** I know. It wasn't a good idea to eat the cake for breakfast.**PAUSE 00'08"****R Four****Man:** How old are you, Ann?**Girl:** I'm eight.**Man:** Pardon?**Girl:** Eight.**PAUSE 00'08"****R Five****Man:** And where do you live?**Girl:** In Market Street.**Man:** Park Street?**Girl:** No, Market Street.**Man:** Oh, I see. OK. The doctor is here now.**PAUSE 00'08"****R Now listen to Part 2 again. PAUSE 00'03"****[REPEAT PART 2 WITH ONLY 00'05" PAUSES]**That is the end of Part 2. **PAUSE 00'05"**

Part 3

Listen and look. There is one example.**PAUSE 00'03"****R Bill is telling Peter about a birthday party he went to last weekend. How did each person dress up for the party?****PAUSE 00'03"****Man:** So, Bill, did you enjoy the party last weekend?

Boy: Oh yes! It was great!
Man: Did you dress up in funny clothes?
Boy: Yes, I did. I wanted to be a chicken but Mum said it was easier to be a sea animal.
Man: Were you a fish or a shark?
Boy: A shark! And everyone was frightened of me!
PAUSE 00'03"
R Can you see the letter D? Now you listen and write a letter in each box.
PAUSE 00'03"
[REPEAT FROM HERE]
Boy: When my uncle came to the party, everyone was frightened, too!
Man: Was he a shark too?
Boy: No. He was in green clothes and had an ice cream. He looked funny and scary.
Man: Oh I see! He was a lizard!
Boy: I thought at first he was, too. But he told me he was an alien!
PAUSE 00'03"
Man: And your brother, what was he?
Boy: He wanted to be someone from a comic book. But Mum told him it was easier to be a clown.
Man: Really? I don't think he liked that!
Boy: It was OK. My brother thought it was funny and we all laughed when we saw him.
PAUSE 00'03"
Boy: Everyone laughed too, when they saw my aunt!
Man: Why?
Boy: We all thought she was a cat, because she loves cats.
Man: Wasn't she?
Boy: No, she told us she was a rabbit. But she was white so we thought she was a big cat!
PAUSE 00'03"
Man: And how did your sister dress up?
Boy: You know her! She loves the sea and stories about pirates!
Man: So, she was a pirate?
Boy: Yes, that's right. But Mum wasn't happy. She wanted her to be a beautiful princess!
PAUSE 00'03"
Man: You didn't tell me about your cousin. How did he dress up?
Boy: I like him, but sometimes he is very boring!
Man: Oh?
Boy: He wore his mum's white coat and said he was a man made of snow! We all thought he was a doctor, at first!
PAUSE 00'03"
R Now listen to Part 3 again. PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R Which woman is Jane's aunt?

PAUSE 00'03"

Wm: Hello, Jane. Is your mother here in the cafe?

Girl: No, I came with my aunt. She's there buying a sandwich.

Wm: Has she got brown hair?

Girl: No, she's got blonde hair and she's wearing a red dress.

Wm: Oh, I see her.

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What present did Paul's father give him?

PAUSE 00'03"

Girl: Happy birthday, Paul! Did you get a lot of presents?

Boy: Yes, thanks. But my favourite is what my father gave me.

Girl: Is it this toy panda? I like it!

Boy: So do I, but my favourite is my new bike.

Girl: Really? I like your new radio too!

PAUSE 00'03"

R Two. Where did the ball hit Tom?

PAUSE 00'03"

Boy: Hello, nurse. A ball hit me when we played football, and now it hurts.

Wm: Oh dear. Did it hit you in the head?

Boy: No, on the shoulder.

Wm: It's good it didn't hit your stomach!

PAUSE 00'03"

R Three. What is May painting?

PAUSE 00'03"

Girl: Look, Dad. I'm painting.

Man: I see, May. What is it? I haven't got my glasses. Is it a bear or a kangaroo?

Girl: No, it's a hippo. See. It's in the water.

PAUSE 00'03"

R Four. What must Alex bring to school?

PAUSE 00'03"

Wm: Alex, have you got homework today?

Boy: No, but I must bring something to school tomorrow.

Wm: Is it your book for English class?

Boy: No, I have to bring a baseball.

Wm: Do you need to bring a bat too?

Boy: No.

PAUSE 00'03"

R Five. Which vegetable does Jill choose?

PAUSE 00'03"

Girl: Mum, did you cook fish for dinner?

Wm: Yes. Which vegetable would you like? I've got some carrots.

Girl: No, we had carrots yesterday.

Wm: Well, you can have peas or onions.

Girl: Let's have peas.

PAUSE 00'03"

R Now listen to Part 4 again. PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Hello. Look at this picture. Would you like to colour it?

Girl: Yes, please. Can I colour the duck?

Man: Yes. Colour the duck in the water green.

Girl: OK. It looks nice.

PAUSE 00'03"

R Can you see the green duck in the water? This is an example. Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Do you see the goat standing next to the tree?

Girl: I see it. It's eating a flower.

Man: Please colour the flower red.

Girl: OK.

PAUSE 00'15"

R Two

Man: Now do you see the farmer?

Girl: Yes, he's wearing a long coat.

Man: That's right. And he's holding a cup.

Girl: Yes. I'm colouring his cup orange.

PAUSE 00'15"

R Three

Man: Would you like to write something?

Girl: Yes, OK!

Man: Do you see the box of vegetables?

Girl: Yes, it's on the ground, next to the goat.

Man: I want you to write 'VEGETABLES' on the box.

Girl: OK!

PAUSE 00'15"

R Four

Girl: What shall I colour now?

Man: Colour the chicken that's between the wall and the plant.

Girl: OK. I'm colouring it yellow.

Man: That's good.

PAUSE 00'15"

R Five

Man: Now find the tomatoes.

Girl: I see them. They're next to the farmer.

Man: Yes. Colour the one at the bottom, next to the dog, blue.

Girl: OK. What a nice picture!

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 3.

TEST 4

R Hello. This is the Cambridge English Movers Practice Listening Test 4.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Wm: I'm looking for Tom. Can you see him?

Boy: Is he standing in front of the door?

Wm: Oh yes! He's wearing a blue T-shirt.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Wm: Can you see May?

Boy: Yes, she's in the window on the first floor.

Wm: The girl with curly brown hair?

Boy: No! That's her sister. May has straight brown hair.

PAUSE 00'05"

R Two

Wm: Do you know the man in front of the wall?

Boy: Do you mean the man who has a dog?

Wm: Yes, that's him.

Boy: His name's Paul.

PAUSE 00'05"

R Three

Wm: And who is the girl in the red dress?

Boy: The girl who's sitting under a tree reading a book?

Wm: Yes. Is she your friend?

Boy: Yes, her name's Daisy.

PAUSE 00'05"

R Four

Wm: Do you know the girls who are playing with their dolls?

Boy: I know the bigger one. Her name is Sue.

Wm: Is she the one with the doll in the pink dress?

Boy: Yes, that's her.

PAUSE 00'05"

R Five

Boy: Look! There's my cousin Alex.

Wm: Is he the one in the window?

Boy: Yes, that's him. He's wearing a green T-shirt.

Wm: Look! He's waving at us.

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. PAUSE 00'05"

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Man: Hello. I work here at the supermarket. Can I ask you some questions?

Girl: OK.

Man: Are you here with your parents?

Girl: No, I'm here with my aunt.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: How often do you shop here?

Girl: Every Monday.

Man: Do you always come with your aunt?

Girl: Yes.

PAUSE 00'08"

R Two

Man: What are you buying today?

Girl: Well, we need food for a party.

Man: Are you buying a cake?

Girl: Yes, a nice carrot cake.

PAUSE 00'08"

R Three

Man: Why do you want to have a party?

Girl: It's my cousin's birthday.

Man: What's your cousin's name?

Girl: Her name is Vicky.

Man: Tell her happy birthday!

PAUSE 00'08"

R Four

Man: What present did you buy her?

Girl: I bought her a toy monkey.

Man: Does she love animals?

Girl: Yes, but monkeys are her favourite animal.

PAUSE 00'08"

R Five

Man: How many friends did you invite for the party?

Girl: I invited all her classmates. There are 22 children in her class.

Man: Have a good time.

Girl: Thank you.

PAUSE 00'08"

R Now listen to Part 2 again. PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2. PAUSE 00'05"

Part 3

Listen and look. There is one example.

PAUSE 00'03"

R Jim is telling his mum about a party and what he and his friends brought for the party. What did each child bring?

PAUSE 00'03"

Wm: Hi Jim! Did your friends like the lemonade you took to Alex's party?

Boy: But my friends drink orange juice!

Wm: Oh, so you took that, then?

Boy: Yes, I did!

PAUSE 00'03"

R Can you see the letter E? Now you listen and write a letter in each box.

PAUSE 00'03"**[REPEAT FROM HERE]**

Boy: Lots of children brought drinks.

Wm: Did they bring juice?

Boy: Yes. My friend Pat brought juice. But we didn't drink it!

Wm: I thought you said you all like orange juice!

Boy: Yes, and banana and apple juice too. But she brought carrot juice!

PAUSE 00'03"

Wm: Did Sue bring sweets? I know she loves them!

Boy: We asked her to bring some but she didn't.

Wm: Why?

Boy: She ate them before she came to the party! She only had a bag with nothing in it!

PAUSE 00'03"

Wm: What did your friend May bring?

Boy: She brought sweets.

Wm: And don't tell me, like Sue, she ate them!

Boy: No. She ate a lot of chocolate before she came so she didn't eat the sweets!

PAUSE 00'03"

Wm: Did someone bring a birthday cake?

Boy: Well, Charlie tried to make a cake but it wasn't good so he brought a CD player so we could all dance.

Wm: That was a nice idea!

PAUSE 00'03"

Boy: Yes but after the party we didn't feel well.

Wm: I think it was because of the food and because you all danced a lot!

Boy: Yes but it was the ice cream, too!

Wm: Who brought that?

Boy: Grace went and bought it from a shop because she forgot to bring a cake.

PAUSE 00'03"

R Now listen to Part 3 again. **PAUSE 00'03"**

[REPEAT PART 3]

That is the end of Part 3. **PAUSE 00'05"**

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R Which animal is Sam's new pet?

PAUSE 00'03"

Girl: I have a new pet!

Wm: Is it a frog?

Girl: No, it isn't. I wanted a kitten, but I got a rabbit.

Wm: Do you like it?

Girl: Yes, it's a good pet.

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"**[REPEAT FROM HERE]**

R One. Where does Pat's mother work?

PAUSE 00'03"

Girl: Hello, Pat. Where is your mother going?

Boy: Oh, she's catching the bus to town. She's going to work.

Girl: Oh, does she work at the cafe next to the library?

Boy: No, she works at the hospital. She's a doctor.

PAUSE 00'03"

R Two. Which photo does Bill's mother like best?

PAUSE 00'03"

Boy: Hello, Mum. Which photo do you like best?

Wm: Let's see. This one of the city at night is nice.

Boy: Yes, I like that one and the picture of the lion at the zoo.

Wm: Yes. Oh, this one is the best. Look! There's a rainbow over the river and your sister is sitting on a rock.

PAUSE 00'03"

R Three. What's the matter with Jill?

PAUSE 00'03"

Man: What's the matter, Jill? Have you got a stomach-ache?

Girl: No, my stomach's fine.

Man: Well, are you hot? Have you got a temperature?

Girl: No, the music was very loud and now I've got an earache.

PAUSE 00'03"

R Four. What can Paul carry?

PAUSE 00'03"

Wm: Paul, can you help me?

Boy: Yes, Miss Green. Can I carry these pens and pencils for you?

Wm: No, I can put them in my bag.

Boy: Well, can I help you with these DVDs?

Wm: I can carry them. Please pick up those books and take them to the library.

Boy: OK.

PAUSE 00'03"

R Five. Where is the monkey?

PAUSE 00'03"

Man: I can't find my pet monkey. Do you know where it is?

Wm: Isn't it in the living room?

Man: No, and it's not in my bedroom.

Wm: Well, have you looked outside?

Man: Oh! There it is! It climbed on top of the house!

PAUSE 00'03"

R Now listen to Part 4 again. **PAUSE 00'03"**

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. **PAUSE 00'05"**

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Hello. Shall we colour this picture?

Girl: OK. Can I colour one of the cups?

Man: Yes. Colour the cup in the man's hand blue.

Girl: OK. That's a good colour for it.

PAUSE 00'03"

R Can you see the blue cup in the man's hand? This is an example. Now you listen and colour and write.

PAUSE 00'03"**[REPEAT FROM HERE]**

R One

Man: Now find the bikes outside the cafe.

Girl: I see them. There are two big bikes and a small bike.

Man: Well, colour the small one green.

Girl: OK.

PAUSE 00'15"

R Two

Man: Do you want to write something now?

Girl: Yes! I like writing.

Man: Do you see the man who is drinking a cup of tea?

Girl: Yes. He is sitting next to a woman.

Man: Good. I want you to write the word 'TEA' above him.

Girl: That's easy! I can spell 'TEA'!

Man: Brilliant!

PAUSE 00'15"**R Three****Man:** Now do you see the woman who's sitting at the table?**Girl:** Yes. She's wearing a jacket and trousers.**Man:** That's right. Please colour her jacket purple.**Girl:** OK. It's very nice.**PAUSE 00'15"****R Four****Girl:** Can I colour the bottle on the table?**Man:** Yes. It's a bottle of orange juice.**Girl:** OK. I'm colouring it orange.**Man:** Very good.**PAUSE 00'15"****R Five****Man:** Can you see the boys playing with toy helicopters?**Girl:** Oh, yes. One helicopter is on the ground.**Man:** That's right. Colour the one on the ground next to the ball yellow.**Girl:** OK. Now it's a beautiful picture!**PAUSE 00'15"****R Now listen to Part 5 again. PAUSE 00'03"****[REPEAT PART 5 WITH ONLY 00'10" PAUSES]****That is the end of the Movers Practice Listening Test 4.**

TEST 5

R Hello. This is the Cambridge English Movers Practice Listening Test 5.**Part 1****Look at Part 1. Now look at the picture. Listen and look. There is one example.****PAUSE 00'03"****Man:** Hello, Sue. Is this your family?**Girl:** Yes, they're having a picnic. There's my younger sister Jane, in the purple skirt.**Man:** Is she the one who's reading?**Girl:** Yes, that's her.**PAUSE 00'03"****R Can you see the line? This is an example. Now you listen and draw lines.****PAUSE 00'03"****[REPEAT FROM HERE]****R One****Man:** And who's the baby?**Girl:** The one who's sitting on the table?**Man:** Yes.**Girl:** That's my cousin Pat.**PAUSE 00'05"****R Two****Man:** Look at that girl who is skipping!**Girl:** Do you mean the girl in the pink dress?**Man:** Yes, that's her.**Girl:** Her name's Mary. She's another cousin.**PAUSE 00'05"****R Three****Girl:** There's my sister, Vicky. She is older than me.**Man:** Is she listening to the radio?**Girl:** Yes, and she's wearing an orange sweater.**PAUSE 00'05"****R Four****Girl:** Oh! I don't think Jack likes music.**Man:** Where is he?**Girl:** He's riding his bike and he's wearing a yellow T-shirt.**Man:** Oh, I see.**PAUSE 00'05"****R Five****Man:** And I think he is your grandfather. What a big moustache!**Girl:** Yes. And he's got his dog with him.**Man:** What's your grandfather's name?**Girl:** It's Ben, but I always call him Grandad.**PAUSE 00'05"****R Now listen to Part 1 again. PAUSE 00'03"****[REPEAT PART 1 WITH ONLY 00'03" PAUSES]****That is the end of Part 1. PAUSE 00'05"****Part 2****Listen and look. There is one example.****PAUSE 00'03"****Man:** Hello. Can I help you?**Boy:** Yes. I need to take a book out of the library for my homework.**Man:** OK. Which class are you in?**Boy:** Five.**Man:** OK, write 'five' here, please.**PAUSE 00'03"****R Can you see the answer? Now you listen and write.****PAUSE 00'03"****[REPEAT FROM HERE]****R One****Man:** What's your name?**Boy:** Tony Cloud.**Man:** Is that C-L-O-U-D?**Boy:** That's right.**PAUSE 00'08"****R Two****Man:** I know that name, Cloud. Have you got a sister?**Boy:** Yes. She's older than me.**Man:** What's her favourite hobby?**Boy:** She loves tennis.**PAUSE 00'08"****R Three****Man:** OK. Now, which book do you need?**Boy:** I need this one about pirates. It's very nice!**Man:** OK, please write that here.**PAUSE 00'08"****R Four****Boy:** I have to write about the book that I'm reading.**Man:** How many pages must you write?**Boy:** Three pages.**Man:** Pardon? Three?**Boy:** Yes.**PAUSE 00'08"****R Five****Man:** Do you want to take this CD too?**Boy:** Yes, please. I like this music.**Man:** Good. Do you play the guitar?**Boy:** No, I play the piano.**Man:** Brilliant! Well done!**Boy:** Thank you.**PAUSE 00'08"****R Now listen to Part 2 again. PAUSE 00'03"****[REPEAT PART 2 WITH ONLY 00'05" PAUSES]****That is the end of Part 2. PAUSE 00'05"****Part 3****Listen and look. There is one example.****PAUSE 00'03"****R Jack is telling his mother about his friends from school and their different hobbies. Which is each person's favourite hobby?****PAUSE 00'03"****Wm:** Hi, Jack.**Boy:** Hi Mum. I went to visit my friend Ben today. He told me about his family's new swimming pool! He loves swimming in it. It's his favourite hobby!**Wm:** It's nice to have a swimming pool! We can't have one because our garden is very small.

PAUSE 00'03"**R** Can you see the letter D? Now you listen and write a letter in each box.**PAUSE 00'03"****[REPEAT FROM HERE]****Wm:** What did you do on Saturday? Did you go out with your friend Tom from school?**Boy:** Yes. I wanted to watch TV at home, but Tom came to see me and we went to the cinema near our house. We watched a funny film with some friends from school. Tom loves going to the cinema. He goes to the cinema every Saturday.**Wm:** That's nice.**PAUSE 00'03"****Wm:** How is Sally, your friend from school?**Boy:** She's very happy. Her parents bought her a new skateboard for Christmas. We play tennis together at school. I like tennis a lot, but she loves skateboarding.**Wm:** It's a nice sport but she has to be careful not to fall and hurt herself.**PAUSE 00'03"****Boy:** My friend Bill lives in a village near a lake. He enjoys going for a walk in the forest near the lake! Every weekend they go to the lake with his father and they catch a lot of fish! That's his favourite hobby.**Wm:** That's nice! They don't need to buy any fish! That's a good hobby!**Boy:** Yes, but I think it's boring!**PAUSE 00'03"****Wm:** Did you go out with your friend Ann yesterday?**Boy:** Yes, we went to watch a film and we also had ice cream.**Wm:** What's her favourite hobby? Going to the cinema?**Boy:** No. She loves playing the guitar. She goes to classes every Monday and Tuesday.**PAUSE 00'03"****Wm:** Did you talk to your friend Charlie in the morning? What did he want?**Boy:** He asked me to go and play football with him tomorrow afternoon at the playground.**Wm:** Is he a good player? Do you often play football with Charlie?**Boy:** Yes, he is a good player. He likes swimming a lot, but his favourite hobby is football. Every Friday we go to the playground with him to play football.**PAUSE 00'03"****R** Now listen to Part 3 again. **PAUSE 00'03"****[REPEAT PART 3]**That is the end of Part 3. **PAUSE 00'05"****Part 4**

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"**R** What didn't Lucy put on the table?**PAUSE 00'03"****Wm:** Lucy, did you put everything for dinner on the table?**Girl:** Yes, I put the bowls and the bread there.**Wm:** Did you put the cups on the table?**Girl:** Oh no, here they are.**PAUSE 00'03"****R** Can you see the tick? Now you listen and tick the box.**PAUSE 00'03"****[REPEAT FROM HERE]****R** One. Where did Peter take the dog?**PAUSE 00'03"****Girl:** Hello, Peter. Did you take your dog for a walk in the park?**Boy:** No, I took him to the river.**Girl:** Oh, that's nice. I like to walk by the river and in the forest.**PAUSE 00'03"****R** Two. What is May buying?**PAUSE 00'03"****Man:** Where are you going, May?**Girl:** I'm going to the shop to buy some fruit.**Man:** Oh, are you buying grapes or bananas?**Girl:** No, I'm buying a watermelon.**PAUSE 00'03"****R** Three. Which film did Bill see?**PAUSE 00'03"****Girl:** Did you see the new film, Bill?**Boy:** Yes, I went to the cinema yesterday.**Girl:** Is it a film about basketball?**Boy:** No, that's an old film. I saw the film about crocodiles.**Girl:** Do you want to see the film about a man who sails a boat?**Boy:** Yes. Let's see it tomorrow.**PAUSE 00'03"****R** Four. Which boy is Jim's cousin?**PAUSE 00'03"****Wm:** Who's in this picture, Jim?**Boy:** Those are the children in my class. That boy's my cousin.**Wm:** The one with blond hair?**Boy:** Yes, and he's wearing red trousers.**Wm:** And has he got a yellow shirt?**Boy:** No, he's the one in the blue T-shirt.**PAUSE 00'03"****R** Five. Where do Alex's grandparents live?**PAUSE 00'03"****Girl:** Where were you yesterday, Alex?**Boy:** I went to see my grandparents.**Girl:** Oh, do they live near the beach?**Boy:** No, they don't. My uncle has a house near the beach and his children live in a city.**Girl:** So where do your grandparents live?**Boy:** In a village in the mountains.**PAUSE 00'03"****R** Now listen to Part 4 again. **PAUSE 00'03"****[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]**That is the end of Part 4. **PAUSE 00'05"****Part 5**

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"**Man:** Would you like to colour something?**Girl:** Yes, please. What shall I colour?**Man:** Can you see the big rock?**Girl:** Yes. Is it at the bottom of the picture?**Man:** That's right. Colour the rock brown.**PAUSE 00'03"****R** Can you see the brown rock at the bottom of the picture? This is an example. Now you listen and colour and write.**PAUSE 00'03"****[REPEAT FROM HERE]****R** One**Man:** Now do you see the boy who is eating an ice cream?**Girl:** I see him.**Man:** Well, colour his ice cream purple.**Girl:** OK. It's grape ice cream.**PAUSE 00'15"**

R Two

Man: Now find the man who is playing the guitar.

Girl: I see. He's sitting under the tree.

Man: Yes. Would you like to colour his guitar?

Girl: Yes. I'm colouring it blue.

PAUSE 00'15"

R Three

Girl: There are lots of leaves on the ground.

Man: Yes. Can you find the leaf that's between the big rock and the baseball?

Girl: I see it. I'm colouring it orange.

Man: That's good.

PAUSE 00'15"

R Four

Girl: Now, can I write something?

Man: Yes. Can you see a big tree?

Girl: Yes. It's behind the man with the guitar.

Man: I want you to write 'TREE' on it.

Girl: OK, I'm writing that now.

PAUSE 00'15"

R Five

Man: Now, look under the flowers.

Girl: There's a frog that's hiding there!

Man: Yes. Colour the frog red.

Girl: OK. That looks good.

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 5.

Test 6

R Hello. This is the Cambridge English Movers Practice Listening Test 6.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Girl: Look, Mum! All my friends are at the beach today!

Wm: Yes. It's a nice, sunny day.

Girl: There is Kim!

Wm: Which one is Kim?

Girl: The girl with blonde hair.

Wm: Is she sitting on the blue and white chair?

Girl: Yes, that's right.

PAUSE 00'03"

R Can you see the line? This is an example. Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Wm: That girl is happy!

Girl: Which one?

Wm: The girl who has blonde hair.

Girl: That is Sally. She is eating an ice cream!

PAUSE 00'05"

R Two

Wm: Look at the two boys in the boat!

Girl: Yes, Tom is sailing the boat.

Wm: Is Tom the boy who's wearing a purple hat?

Girl: No, Tom has a red hat and blonde hair.

PAUSE 00'05"

R Three

Girl: There is Tom's cousin!

Wm: Where is he?

Girl: He is the boy who is on the sand.

Wm: Oh, yes. He is the boy in the green and yellow T-shirt.

Girl: Yes, his name is Jim.

PAUSE 00'05"

R Four

Wm: Who is that girl?

Girl: The one who has long, brown hair?

Wm: No. She has short, brown hair.

Girl: Oh, that's Anna. There is a ball next to her in the sea.

Wm: Can she swim?

Girl: Yes, but she doesn't like to get wet!

PAUSE 00'05"

R Five

Wm: And is that your friend, Mary?

Girl: The one who's holding the ball?

Wm: Yes. She is wearing a yellow skirt and a red T-shirt.

Girl: Oh, yes, that's Mary. We're very good friends!

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. PAUSE 00'05"

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Boy: Oh good! No lessons today! We are going to the cinema now with our teacher.

Man: Which teacher?

Boy: Miss Day. She's our favourite teacher!

Man: That's nice for you!

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Is the cinema called 'Picture House'?

Boy: Yes, that's right.

Man: I know where it is.

Boy: Yes. It's next to the school.

PAUSE 00'08"

R Two

Man: What film is on?

Boy: It's a funny film. Three friends go to a town near the sea.

Man: I know what it's called. It's called 'A nice holiday!'

Boy: Yes. That's it!

PAUSE 00'08"

R Three

Man: When is the film?

Boy: It is on in the afternoon.

Man: Good. Then you can have lunch before the film!

Boy: What about going to the restaurant opposite the bus station?

Man: OK, that's a good idea!

PAUSE 00'08"

R Four

Boy: What is for dinner?

Man: We can have chicken for dinner.

Boy: Good, it's my favourite food!

Man: OK, you can have a lot then!

PAUSE 00'08"

R Five

Boy: Dad, can I go to bed at 10 o'clock?

Man: No. You have school tomorrow.

Boy: Please!

Man: I said 'no'. I don't want you to be tired for your lessons tomorrow.

Boy: But I want to watch my favourite football team on TV.

Man: Oh, OK then. But don't tell me you are tired tomorrow!

PAUSE 00'08"

R Now listen to Part 2 again. PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2. PAUSE 00'05"

Part 3

Listen and look. There is one example.

PAUSE 00'03"

R Alex is telling his dad about his visit to a shopping centre. What did each person buy?

PAUSE 00'03"

Man: Did you enjoy the visit to the shopping centre, Alex?

Boy: Oh yes! It was really good. Everyone bought something.

Man: Your cousins and your uncle and aunt?

Boy: Yes. My aunt bought something first. She bought some blue jeans because she likes working in the garden. She has many plants and her favourite is her orange tree!

PAUSE 00'03"

R Can you see the letter H? Now you listen and write a letter in each box.

PAUSE 00'03"

[REPEAT FROM HERE]

Man: And what did your uncle buy? I know he doesn't like shopping.

Boy: No, you are right. But he loves books so he went into a shop that has books. He looked at many books, then he went to the top floor of the shop where they have toys. He bought a toy robot!

Man: Really? Isn't he too old to have a toy robot?

Boy: No, it's a present for my cousin because it's his birthday, next week!

PAUSE 00'03"

Man: What did your cousin buy?

Boy: He wanted to buy some books for school. But he went into a pet shop and bought a green lizard! I don't think his parents were very happy! They told him not to buy another pet!

PAUSE 00'03"

Man: Did your sister buy lots of clothes?

Boy: She loves clothes, I know. But she loves books, too. She has many books and she bought a bookcase to put them in.

Man: That was a good idea!

PAUSE 00'03"

Man: And what did your mother buy?

Boy: She wanted to buy everything! She saw a purple guitar and she wanted it!

Man: Can she play the guitar?

Boy: No! My aunt laughed and told her to buy something that she really needed.

Man: And did she do that?

Boy: Yes, she bought a blue sweater in a clothes shop.

PAUSE 00'03"

Man: Oh, I didn't ask you what you bought, Alex.

Boy: I bought some books because I love reading!

Man: But you have so many books!

Boy: I know. I think I need another bookcase!

PAUSE 00'03"

R Now listen to Part 3 again. PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R Where does Nick want to go?

PAUSE 00'03"

Man: Nick, let's go to the cinema this weekend.

Boy: Oh, I wanted to play with my friends!

Man: OK. Well, if it's sunny, you can all go and play in the park.

Boy: Oh no... If it's sunny we want to go to the beach!

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What is Tom's problem?

PAUSE 00'03"

Boy: Oh, no! I dropped my glasses on the floor!

Girl: Can you see now?

Boy: Yes, but not well.

Girl: Oh, that's bad!

PAUSE 00'03"

R Two. What sport does Anna like best?

PAUSE 00'03"

Boy: Do you like football?

Girl: I think it's boring.

Boy: What sports do you do?

Girl: Well, I go riding and swimming.

Boy: Which do you like best?

Girl: I like both, but I like riding more than swimming.

PAUSE 00'03"

R Three. What is Jim looking for?

PAUSE 00'03"

Man: What's the matter Jim?

Boy: I'm trying to find something.

Man: Oh, your football?

Boy: No, my toy car. I thought I put it in this box.

Man: Yes, you're right! Here it is!

PAUSE 00'03"

R Four. What does Mary want to buy?

PAUSE 00'03"

Girl: This red towel is nice but I want to buy this bag here!

Wm: The handbag? That is for grown-ups!

Girl: No, I meant the beach bag next to it.

Wm: Well, let's wait for the summer before we buy one!

Girl: Oh, OK.

PAUSE 00'03"

R Five. What pet does Grace have?

PAUSE 00'03"

Wm: Grace, I don't want your pet inside the house!

Girl: OK. Don't you like my pet?

Wm: No, not really. I don't understand why you didn't choose a rabbit or something nice.

Girl: But I like spiders!

Wm: Oh, OK. Well, I'm happy it's a spider and not a snake!

PAUSE 00'03"

R Now listen to Part 4 again. PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Can you colour this picture of a town centre?

Girl: Yes! I can see that it is raining.

Man: Yes. Do you see the man with a bike?

Girl: Yes.

Man: Colour the bike blue.

PAUSE 00'03"

R Can you see the blue bicycle? This is an example. Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Now I would like you to colour one of the dogs.

Girl: There are two dogs in the picture. Which one?

Man: The one next to the ball. I want you to colour it brown.

Girl: OK. I can do that now.

PAUSE 00'15"

R Two

Man: Do you see the man who is wearing a hat?

Girl: Yes, he is looking at the man on the bike.

Man: No. I mean the man who is looking at the dogs.

Girl: Oh yes. Can I colour his hat red?

Man: That's a nice colour, but I want you to make it yellow.

Girl: Oh, OK.

PAUSE 00'15"

R Three

Man: Now, I want you to write something.

Girl: Where?

Man: Do you see the shop in the picture?

Girl: Oh, yes.

Man: I want you to write 'SUPERMARKET' above the shop's door.

Girl: OK. I'm doing that now.

PAUSE 00'15"

R Four

Girl: What can I do now? I don't see any cars.

Man: No, but can you see the big bus?

Girl: Yes. Can I write 'bus' on it?

Man: No, I would like you to colour the bus green.

Girl: Yes. That's a good idea!

PAUSE 00'15"

R Five

Girl: Look! I think those two children aren't friends.

Man: You mean the small girl who is with the boy?

Girl: Yes. He's pushing her.

Man: I know. You can colour her hat red.

Girl: OK!

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 6.

Test 7

R Hello. This is the Cambridge English Movers Practice Listening Test 7.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Girl: This is the new café in our town. I love it!

Man: Yes, I think it's nice, too.

Girl: All my friends come here at the weekend.

Man: Is your friend Daisy here now?

Girl: Yes. She's over there. She is eating a sandwich.

Man: I can see her now. There's a cat under the table where she is sitting.

PAUSE 00'03"

R Can you see the line? This is an example. Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Girl: Can you see that woman over there?

Man: The one with blonde hair who is talking to some children?

Girl: Yes. She's my teacher, Miss May. She's very nice.

Man: Yes, she is wearing green trousers, right?

PAUSE 00'05"

R Two

Girl: Can you see the girl who is holding some cups of tea and coffee?

Man: Yes, who is she?

Girl: That's Ann. She's wearing these clothes because she works here.

Man: Right. She's wearing a black skirt and a white shirt.

PAUSE 00'05"

R Three

Man: Do you know the woman with black hair? She has a cup of coffee in front of her.

Girl: The woman who's wearing glasses?

Man: Yes. What's her name?

Girl: She's Sally.

PAUSE 00'05"

R Four

Man: And who is the girl who's reading a red book?

Girl: This is Julia.

Man: Are you classmates?

Girl: No, she is older than me.

PAUSE 00'05"

R Five

Man: Do you know the three boys that are coming in now?

Girl: Who? The boys that are in front of the door?

Man: Yes. Who is the boy in the blue T-shirt and grey trousers?

Girl: Oh, that's Ben.

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. **PAUSE 00'05"**

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Wm: Hi Paul! Why are you sad?

Boy: Hello Sue! I'm sad because I want to have a dog and Dad says no.

Wm: Oh! I have a dog!

Boy: Do you?

Wm: Yes, it's big and has a black nose.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Boy: I love big dogs! What does he eat?

Wm: Well, he eats chicken and carrots!

Boy: Does he like sweets?

Wm: Yes, very much. But I don't give him any sweets because they are bad for him.

PAUSE 00'08"

R Two

Boy: What's his name?

Wm: His name is Jack! I like that name.

Boy: Me too! It's a good name. Does he know his name?

Wm: Yes. He runs to me when I call him.

PAUSE 00'08"

R Three

Boy: Do you take him for walks every day?

Wm: Yes, we go every day. He loves it!

Boy: Where do you go?

Wm: To the park.

PAUSE 00'08"

R Four

Boy: Does he play with you?

Wm: Yes. He likes playing with his ball.

Boy: Can he run faster than you?

Wm: Yes, he can run very fast.

PAUSE 00'08"

R Five

Boy: Where does he live?

Wm: He lives in a big dog house in my garden.

Boy: Does he like cats?

Wm: Yes. He plays with my cat. They run around the garden.

Boy: Can I come and play with him?

Wm: Yes, of course you can!

PAUSE 00'08"

R Now listen to Part 2 again. PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2. PAUSE 00'05"

Part 3

Listen and look. There is one example.

PAUSE 00'03"

R Clare is telling her mum about her school friends and where they went for their holiday. Where did each person go?

PAUSE 00'03"

Girl: Look, Mum! This is a photo that Paul took of his hotel.

Wm: Oh, that's nice, Clare! What a big swimming pool!

Girl: Paul loves swimming pools. His grandparents have one too.

Wm: Oh, that's nice. So, he can swim all the time, not only when he goes on holiday.

PAUSE 00'03"

R Can you see the letter H? Now you listen and write a letter in each box.

PAUSE 00'03"

[REPEAT FROM HERE]

Girl: Grace was in a hotel, too!

Wm: Oh? Was it a nice hotel, near a beach?

Girl: No. Grace's parents wanted to be in a big city because there are more things to do there.

Wm: Fine! Some people like being in a city for their holiday.

PAUSE 00'03"

Wm: Where did your friend, Vicky, go?

Girl: Well, her parents didn't want to be in a big city. Vicky wanted to be by the sea, so they went to a small island with only one hotel on it!

Wm: This was a little boring, wasn't it?

Girl: No, she had a great time there because she made two new friends.

PAUSE 00'03"

Wm: I think your friends went to very exciting places!

Girl: Yes. But I think Fred went to the best place!

Wm: Did he go to a lovely hotel in a nice country?

Girl: No. His parents didn't want to go to a big hotel in a town, so they went to the countryside and they slept in a small house in the middle of a forest!

PAUSE 00'03"

Wm: Have you got any more photos to show me?

Girl: Oh, yes. Here's a photo that Ben took.

Wm: Isn't that a sports centre?

Girl: Yes. Ben's parents love playing tennis. They play every day so they wanted to be in a hotel near a sports centre!

PAUSE 00'03"

Wm: And what about Lily? Where did she go?

Girl: Lily loves dangerous sports. She went mountain climbing with her cousins.

Wm: Oh, did she hurt an arm or a leg?

Girl: No. She was very careful.

PAUSE 00'03"

R Now listen to Part 3 again. PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R What sport did the boy start?

PAUSE 00'03"

Boy: I started a new sport last week.

Girl: Oh! What is it? Don't you play tennis?

Boy: Yes, I do. But I wanted to try something new so I started sailing!

Girl: Oh! Where did you go?

Boy: I went to the sea with my dad. He has a boat.

Girl: Oh, that's great. I like playing baseball.

PAUSE 00'03"

R Can you see the tick? Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. Which is Dan's favourite animal?

PAUSE 00'03"

Boy: I saw a great film last night, Mary.

Wm: What was it about, Dan?

Boy: It was about a family of bears.

Wm: Oh, bears and monkeys are my favourite animals.

Boy: I like horses most, because I like horse riding.

PAUSE 00'03"

R Two. What did the children do last weekend?

PAUSE 00'03"

Man: Did you and your sister go to the beach at the weekend?

Boy: We wanted to but it rained.

Man: Oh. So what did you do?

Boy: We stayed at home and read books. It was great! Mum made a chocolate cake for us!

Man: That's nice!

PAUSE 00'03"

R Three. What does Jim want to eat?

PAUSE 00'03"

Wm: I'm hungry! I want to have a pizza for lunch. What about you, Jim?

Man: Pizza is nice, but I really want to eat chips.

Wm: Do you want something more? A salad?

Man: No thanks. Only chips.

PAUSE 00'03"

R Four. Where is Daisy now?

PAUSE 00'03"

Wm: Do you know where Daisy is?

Boy: She was in the garden.

Wm: She's not there now. Did she go shopping?

Boy: No, I don't think so. I think she's in her room.

Wm: Oh yes. I can hear music from upstairs.

Boy: Go up and talk to her then.

PAUSE 00'03"

R Five. How did Mark get to school yesterday?

PAUSE 00'03"

Man: Hi Mark. Where is your bike?

Boy: I left it at the school.

Man: Why?

Boy: Well, I didn't go to school by bus yesterday. I took my bike. Then it started to rain. So, Dad drove me home in his car.

Man: Is your bike at the school now?

Boy: Yes. It is.

PAUSE 00'03"

R Now listen to Part 4 again. PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Can you see the children?

Girl: Yes, I can. They are sitting at the picnic table.

Man: That's right. Look at the girl with short hair.

Girl: The girl sitting near the bottle?

Man: Yes. Colour her hair yellow.

Girl: OK.

PAUSE 00'03"

R Can you see the girl's hair? This is an example.
Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Now, do you want to colour something?

Girl: Yes, please. Can I colour the rabbit near the car?

Man: What colour? Do you want to colour it blue?

Girl: No. I'd like to colour it green.

Man: OK. Colour the rabbit green.

PAUSE 00'15"

R Two

Man: Now, would you like to write something?

Girl: What? A word?

Man: Yes. Look at the picture. Can you see the mountains?

Girl: Yes.

Man: Can you write the word 'MOUNTAIN' on the mountain that is in front of the sun?

Girl: OK. I'm doing that now. It's a long word.

PAUSE 00'15"

R Three

Man: Can you see the boy who is eating pizza?

Girl: Yes, he is smiling, isn't he?

Man: That's right. He is also wearing a nice T-shirt. Can you colour his T-shirt red?

Girl: Yes, he looks better now.

PAUSE 00'15"

R Four

Man: Can you see the dog?

Girl: Yes. Is it sleeping under the table?

Man: Yes. Can you colour it?

Girl: Of course. What colour?

Man: Any colour you like.

Girl: Brilliant! I like brown.

PAUSE 00'15"

R Five

Man: One last one. What do you want to colour now?

Girl: I don't know. I want to colour the bird.

Man: OK. You can colour the bird blue. Blue is a nice colour.

Girl: Yes, I like it, too.

Man: The picture looks nice now.

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 7.

Test 8

R Hello. This is the Cambridge English Movers Practice Listening Test 8.

Part 1

Look at Part 1. Now look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Hello. Are you enjoying the nice weather?

Girl: Yes, I am. All my friends are here today, too.

Man: Oh. That's nice. Who is that boy on the boat?

Girl: Oh. He's my brother Jack!

Man: Is he older than you?

Girl: Yes, he is.

PAUSE 00'03"

R Can you see the line? This is an example.
Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: That girl can swim very well!

Girl: Who? The one in the lake?

Man: Yes. What's her name?

Girl: Her name is Sally. She loves swimming!

Man: Yes. I can see that!

PAUSE 00'05"

R Two

Girl: I have a sister, too.

Man: Who is your sister? Is she older than you, too?

Girl: Yes. She has long, black hair.

Man: Is your sister playing with the ball over there?

Girl: Yes. That's her. The one in the black skirt. Her name is Mary.

PAUSE 00'05"

R Three

Man: Look at that boy! He's walking on the grass with his dog.

Girl: Yes. I see him. This is Paul.

Man: How many pets does he have?

Girl: He has a dog and a fish. His dog is his favourite pet. Every day he is walking with him in the park.

Man: That's very nice.

PAUSE 00'05"

R Four

Man: This is a great park to have a picnic!

Girl: Yes. Look over there!

Man: Oh yes. They are having a picnic. Who is the blonde woman?

Girl: She's my friend's mum. Her name is Jane.

Man: Are those her children?

Girl: Yes, all three of them.

PAUSE 00'05"

R Five

Man: Who's that boy?

Girl: Which one?

Man: The boy who's eating an ice cream with his friend.

Girl: Oh, yes. That's my cousin Jim. He's wearing a hat, too. He loves hats. He has many hats in different colours.

Man: Brilliant!

PAUSE 00'05"

R Now listen to Part 1 again. PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1. PAUSE 00'05"

Part 2

Listen and look. There is one example.

PAUSE 00'03"

Wm: Hello Nick. Where are you going?

Boy: Hi Sue! I'm going to the supermarket.

Wm: Oh! Which supermarket?

Boy: The one which is opposite the cinema.

Wm: That's a good one!

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Boy: My mum asked me to do the shopping.

Wm: Why? Is she working today?

Boy: Yes, at the hospital.
Wm: Oh. That's interesting!
Boy: Yes, she likes it.
PAUSE 00'08"
R Two
Wm: What do you have to buy?
Boy: Mum wrote everything she wanted here.
Wm: Let's see. First, fruit and vegetables.
Boy: Mum says I can get apples because I like them best.
Wm: Oh. Me too. Apples are my favourite, too.
PAUSE 00'08"
R Three
Wm: You have to buy some coffee, too.
Boy: Yes, my dad loves drinking coffee.
Wm: Does your mum drink coffee, too?
Boy: No, she likes drinking tea.
Wm: So do I.
PAUSE 00'08"
R Four
Wm: I see you have to buy cheese.
Boy: Yes, but my mum didn't write what kind of cheese.
Wm: Don't worry! I saw her last week. She bought white cheese.
Boy: Oh, thank you. You're right; we all like white cheese.
PAUSE 00'08"
R Five
Boy: Can I buy pizza there?
Wm: Yes, and they have sandwiches at the supermarket, too.
Boy: Oh good. I want a sandwich for lunch.
Wm: I like sandwiches, too. What sandwich do you want to buy?
Boy: Tomato and sausage.
Wm: I want one, too!
PAUSE 00'08"
R Now listen to Part 2 again. PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2. PAUSE 00'05"

Part 3

Listen and look. There is one example.

PAUSE 00'03"
R Charlie is telling his mum about his friends and what they like to eat. Which is each person's favourite food?
PAUSE 00'03"
Boy: Oh, no! Not vegetables for dinner again, Mum!
Wm: Yes, Charlie. They're good for you!
Boy: Why can't we have something nice? I would love some ice cream!
Wm: I know it's your favourite, Charlie, but you can't eat it every day!
PAUSE 00'03"
R Can you see the letter E? Now you listen and write a letter in each box.
PAUSE 00'03"
[REPEAT FROM HERE]
Boy: Matt's mum always gives Matt ice cream!
Wm: Is that his favourite?
Boy: Well, he likes cake best.
Wm: You and Matt have to start eating food that is good for you!
Boy: OK, Mum. I think you're right.
PAUSE 00'03"
Boy: Alice always eats well!
Wm: Doesn't she like cake and chocolate?
Boy: No. She says she only likes vegetables. Carrots are her favourite!
Wm: Oh! Really?
PAUSE 00'03"

Boy: And I don't like the food that my friend Mark likes!
Wm: Vegetables?
Boy: No. Noodles. He says they're very nice. They're his favourite!
Wm: Mmm, I like noodles, too. I eat them with chicken.
Boy: I only like ice cream.
PAUSE 00'03"
Wm: Do you eat nice food at school?
Boy: I like food at school. But not on Fridays because we eat fish every Friday!
Wm: I know. Most children don't like fish!
Boy: Yes, only my friend Nick likes eating fish. He says that fish and chips is his favourite food.
Wm: I only eat chips with sausages, not with fish.
PAUSE 00'03"
Wm: What's Ben's favourite food? I invited him and his mum to my house.
Boy: Ben likes everything. But he likes rice best.
Wm: Doesn't he like sweet things, like chocolate or cake?
Boy: No. He never eats sweet things!
PAUSE 00'03"
R Now listen to Part 3 again. PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3. PAUSE 00'05"

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"
R What sport does the girl like?
PAUSE 00'03"
Boy: Hi! I'm so tired. We played football today.
Girl: Oh! Where? At school?
Boy: Yes! At school we can play football or tennis.
Girl: Oh! I love swimming.
Boy: Do you have a pool at school?
Girl: Yes, we do. It's great!
PAUSE 00'03"
R Can you see the tick? Now you listen and tick the box.
PAUSE 00'03"
[REPEAT FROM HERE]
R One. What food did Vicky's grandmother make?
PAUSE 00'03"
Man: Hi, Vicky. What is this? Cake?
Girl: Yes, my sister made me this cake for my birthday.
Man: And who cooked chicken with potatoes? Your mum?
Girl: No, my grandmother. She cooks very well. My mum made the salad.
Man: Oh, what a nice meal!
PAUSE 00'03"
R Two. What did Jim do yesterday?
PAUSE 00'03"
Wm: Hi Jim. Did you go shopping with your mum yesterday?
Boy: We wanted to, but it was too cold.
Wm: Oh. So what did you do? Did you go to the cinema?
Boy: No. I stayed at home and watched TV.
Wm: Oh, that's nice!
PAUSE 00'03"
R Three. How did Alex go to school today?
PAUSE 00'03"
Wm: How did you go to school today, Alex? It rained all day!
Boy: Well, I didn't take my bike. And I couldn't walk because I didn't have a coat.
Wm: So, what did you do?
Boy: My friend Tom didn't want to get wet, so his dad drove him to school in his car. I went with them!

PAUSE 00'03"

R Four. Where is Sally's mum?

PAUSE 00'03"

Girl: Hi, Dad. Where's Mum? She's not at home.

Man: Hi, Sally. I think she's at work.

Girl: No, she left at 5 o'clock.

Man: Oh, I know! She said she had to buy some vegetables.

Girl: Oh yes. Then she's at the supermarket.

Man: Yes, you're right!

PAUSE 00'03"

R Five. What was the weather like yesterday?

PAUSE 00'03"

Wm: Hi Paul! Did you go walking in the mountains yesterday?

Boy: Yes. But the weather was not very good.

Wm: Was it raining?

Boy: No, but it was windy. I don't like the wind.

Wm: Yes, I only like it when it's sunny.

Boy: Me too.

PAUSE 00'03"

R Now listen to Part 4 again. PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4. PAUSE 00'05"

Part 5

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

Man: Can you see the children who are sitting on a big towel?

Girl: Yes, I can.

Man: Look at the girl who is sitting on a chair.

Girl: She has long hair.

Man: Right. Colour her hair yellow.

Girl: OK. I'm doing that now.

PAUSE 00'03"

R Can you see the girl's hair? This is an example. Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Man: Now, do you want to colour something?

Girl: Yes, please. Can I colour the dog which is sleeping?

Man: What colour?

Girl: I'd like to colour it pink.

Man: OK. Colour the dog pink.

PAUSE 00'15"

R Two

Man: Now, would you like to write something?

Girl: What? A word?

Man: Yes. Look at the picture. Can you see the plane?

Girl: Yes, it's in the sky.

Man: Can you write the word 'SKY' under the plane?

Girl: I'm doing that now.

PAUSE 00'15"

R Three

Man: Can you see the two children who are wearing glasses?

Girl: Yes. A boy and a girl.

Man: Right. Can you colour the boy's swimsuit green?

Girl: Yes, I like green.

Man: Great.

PAUSE 00'15"

R Four

Man: Now, I'd like you to colour the bag. Can you see it?

Girl: Yes. It's next to the animal which is running.

Man: That's right. Colour it with your red pencil, please.

Girl: OK!

PAUSE 00'15"

R Five

Man: One last thing. What do you want to colour now?

Girl: I don't know. I'd like to colour the bird.

Man: OK. You can colour it blue. Blue is a nice colour.

Girl: Yes. I like it, too.

Man: The picture looks nice now.

PAUSE 00'15"

R Now listen to Part 5 again. PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Practice Listening Test 8.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith.	Hello.	
		How old are you, *?	ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here the girl is eating an apple, but here she's eating a banana. What other different things can you see?	Describe four other differences: jumping / sleeping dog green scarf / pink scarf bottle on grass / mat cat next to girl / no cat	Points to other differences the candidate does not mention. Gives first half of response: Here, the dog is sleeping, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Mary at the zoo'. Just look at the pictures first. (Pause) Look at the first one. Mary is taking the bus to the zoo. She's very happy. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now Mary's in front of the elephants. She's drinking a bottle of water. Mary's pointing at the pandas. The pandas are sitting on a table. Now Mary's sitting with the pandas. They're drinking tea and eating cakes.	Questions to prompt other parts of the story: Where's Mary? What's she doing? What's Mary pointing at? Where are the pandas sitting? Where's Mary now? What are they doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are these? (food) And this? (leaf) What do these animals have? (legs) And this animal? (no legs) What are these? (fruit) And this? (animal)
4	Puts away all pictures.	Now let's talk about your school.		
		Who do you play with at school?	<i>friends</i>	Do you play with friends?
		What games do you play at school?	<i>hockey</i>	Do you play hockey?
		What do you do after school?	<i>go to the playground</i>	Do you go to the playground?
		Tell me more about your school.	<i>There is a board on the wall. There are lots of desks.</i>	What's on the wall? What's in the room?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith.	Hello.	
		How old are you, *?	ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here the boy has got a robot, but here he's got a monster. What other different things can you see?	Describe four other differences: yellow plane / red plane small / big bird three leaves / four leaves on plant green/red mat	Points to other differences the candidate does not mention. Gives first half of response: Here, the plane is yellow, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Sue's birthday'. Just look at the pictures first. (Pause) Look at the first one. Sue is having a party. Her friends are in the kitchen. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now Sue and her friends are eating cake. They are talking and smiling. Sue is opening her presents. There is a map in the box. Now they're outside. Sue has got the map. They found some treasure in the garden.	Questions to prompt other parts of the story: What's Sue doing? What are her friends doing? What's Sue doing now? What's in the box? Where are they now? What has Sue got? What did they find?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What is the girl doing here? (drawing) And here? (eating) What are these? (balls / toys) And this? (tomato / vegetable) What's the weather like here? (sunny) And here? (snowy)
4	Puts away all pictures.	Now let's talk about your mornings.		
		What do you have for breakfast?	<i>eggs</i>	Do you have eggs for breakfast?
		Who cooks your breakfast?	<i>my mum / mother</i>	Does your mother cook it?
		Where do you go after breakfast?	<i>to school</i>	Do you go to school?
		Tell me more about your mornings.	<i>I get dressed. I wash my face.</i>	Do you get dressed? Do you wash your face?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith. How old are you, *?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there is a green ball, but here there is a purple ball. What other different things can you see?	Describe four other differences: girl on bike / boy on bike clouds above mountain / rain above mountain girl has curly hair / straight hair woman reading / writing	Points to other differences the candidate does not mention. Gives first half of response: Here a boy is riding a bike, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'A visit to grandparents'. Just look at the pictures first. (Pause) Look at the first one. Jim is in his bedroom. He is putting clothes and toys in a bag. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now Jim is getting on a plane. He's got a ticket in his hand. Jim sees his grandparents. He's going to the car. Now they're in front of a house. There is a dog on the grass. Jim is surprised and happy.	Questions to prompt other parts of the story: What's Jim doing? What has he got? Who does Jim see? Where is he going? Where are they now? What's on the grass? Is Jim happy / surprised?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What can these do? (fly) And this? (can't fly) What are these people doing? (sleeping) And this woman? (listening to music) What are these? (big animals) And this? (small animal)
4	Puts away all pictures.	Now let's talk about your friends and family.		
		What do you like doing with your friends?	<i>swimming</i>	Do you like swimming?
		Where do you play with your friends?	<i>in the park</i>	Do you play in the park?
		How many people are there in your family?	<i>four</i>	Are there four people in your family?
		Tell me more about your friends and family.	<i>I have three brothers.</i> <i>My best friend is Vicky.</i>	How many brothers or sisters have you got? Who's your best friend?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith. How old are you, *?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there is a red bag, but here there is a blue bag. What other different things can you see?	Describe four other differences: teacher writing numbers / letters short boy / tall boy girl with ruler / rubber four students / five students	Points to other differences the candidate does not mention. Gives first half of response: Here the teacher is writing numbers, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'A very cold day'. Just look at the pictures first. (Pause) Look at the first one. Bill is inside. He is looking out of the window. He sees snow. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now Bill is putting on a coat and a scarf. He's got a camera. Bill is outside. He's playing in the snow. His mother is taking a picture of him. Bill and his mum are inside. Bill is cold. His mum is giving him a cup of hot tea.	Questions to prompt other parts of the story: What's Bill doing? What has he got? Where's Bill now? What is he doing? What is his mum doing? Where are they now? Is Bill cold? What's Bill's mum doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are these? (children) And this person? (a grown-up) What are these people? (doctors) And this man? (a pirate) What are these? (clothes) And this? (fruit) OR What can we do with these? (we wear them) And with this? (we eat it)
4	Puts away all pictures.	Now let's talk about your holiday.		
		Where do you go for holiday?	<i>to the beach</i>	Do you go to the beach?
		Who do you see on your holiday?	<i>my grandparents</i>	Do you see your grandparents?
		What do you like doing on your holiday?	<i>playing football</i>	Do you like playing football?
		Tell me more about your holiday.	<i>I went to an island. I played in the sea.</i>	Where did you go? What did you do?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith.	Hello.	
		How old are you, *?	ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there is a man in the sea who isn't holding anything but here he is holding a ball. What other different things can you see?	Describe four other differences: boy / girl is playing in the sand blue / yellow toy boat radio / picnic basket on towel no girl on the towel / girl sitting on the towel	Points to other differences the candidate does not mention. Gives first half of response: Here there is a boy playing in the sand, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Kim is cooking'. Just look at the pictures first. (Pause) Look at the first one. Kim is in the kitchen. There are lots of things. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now Kim and her friend are cooking. Now Kim's mother and daughter are in the kitchen. They're helping Kim to cook. Kim and her daughter are in the dining room. They're looking at all the food they made.	Questions to prompt other parts of the story: What are Kim and her friend doing now? Who is in the kitchen now? What are they doing? Where are Kim and her daughter now? What are they looking at?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are these? (food) And this one? (a bottle) Where do these live? (in the sea) And this? (on trees) OR What can these do? (swim) And this? (fly) What are these? (toys) And this? (an animal)
4	Puts away all pictures.	Now let's talk about your friends.		
		How many friends do you have?	<i>four</i>	Do you have four friends?
		Are your friends boys or girls?	<i>boys</i>	Are your friends boys?
		Where do you play with your friends at weekends?	<i>playground</i>	Do you play with your friends at the playground at weekends?
		Tell me more about your friends.	<i>They like playing basketball.</i> <i>They go fishing every Sunday.</i>	What do they like playing? What do they do every Sunday?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith.	Hello.	
		How old are you, *?	ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are clouds in the sky, but here there are no clouds in the sky. What other different things can you see?	Describe four other differences: no dog / dog next to the boy blue / purple dolphin girl sitting on a dolphin / ball small boy is holding a book / ball	Points to other differences the candidate does not mention. Gives first half of response: Here there is no dog, but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Sam sails his boat'. Just look at the pictures first. (Pause) Look at the first one. Sam is on his boat. He is very happy. It is a nice sunny day. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Now the weather is changing. Sam is frightened. Sam needs help. A helicopter comes to help him. Sam is inside the helicopter. He is smiling and he is happy again.	Questions to prompt other parts of the story: What's the weather like? Is Sam frightened? Does Sam need help? What comes to help Sam? Where is Sam now? Is he smiling? Is he happy?

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Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. A parrot, a chicken and a duck are birds. They can fly. A tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What do these people do? (work at the hospital) And this man? (builds houses) Where do you wear these things? (on the / my head) And this? (on the / my legs) What are these? (fruit) And this? (meat)
4	Puts away all pictures.	Now let's talk about where you live.		
		Where do you live?	<i>in the town</i>	Do you live in town?
		What do you like about where you live?	<i>There is a park and lots of trees.</i>	Are there parks and trees?
		What don't you like about where you live?	<i>There are a lot of cars.</i>	Are there many cars?
		Tell me more about the place where you live.	<i>There is a lot of noise. My friends live near my house.</i>	Is there a lot of noise? Do your friends live near your house?
		OK, thank you, *. Goodbye.	Goodbye.	

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Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith.	Hello.	
		How old are you, *?	ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here one of the boys is wearing a hat, but here he isn't wearing a hat. What other different things can you see?	Describe four other differences: plane / bird in sky girl is wearing a hat / girl is not wearing a hat girl has brown / blonde hair a dog / a cat is sitting	Points to other differences the candidate does not mention. Gives first half of response: Here, there is a plane in the sky but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Daisy's birthday'. Just look at the pictures first. (Pause) Look at the first one. It's Daisy's birthday. She is having a party but she only has an old dress to wear. She is sad. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Daisy is holding a balloon. Her mum is standing on a chair and is holding a balloon. Her dad is carrying a box. Daisy is opening her present. There is a puppy in the box. She is very happy. Daisy's holding her new puppy. There are a lot of children at her birthday party.	Questions to prompt other parts of the story: What's Daisy doing? What's Daisy's mother doing? What's her dad carrying? What's Daisy doing? What's in the box? Is she happy? What's Daisy doing now? Are there a lot of children at her birthday party?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The tree is different. These animals can fly. But a tree can't fly.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What do you do with these? (write) And with this? (sit) What do you do with these? (drink) And with this? (read) What are these? (food) And this? (an animal)
4	Puts away all pictures.	Now let's talk about your family.		
		Where does your family live?	<i>in a city</i>	Do you live in a city?
		Who is the youngest in your family?	<i>me</i>	Are you the youngest in your family?
		How many people are there in your family?	<i>four</i>	Are there four people in your family?
		Tell me more about your family.	<i>I play with my sister / brother.</i> <i>I help my mum cook dinner.</i>	Do you play with your sister / brother? Do you help your mum cook dinner?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Examiner: Hello, *. My name's Jane / Ms Smith. How old are you, *?	Hello. ten	 Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are two balls but here there are three balls. What other different things can you see?	Describe four other differences: two boats / no boats white and red / white and yellow flowers cat / no cat next to the swimming pool child in pool wearing glasses / no glasses	Points to other differences the candidate does not mention. Gives first half of response: Here, there are two boats but here...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'A bad day'. Just look at the pictures first. (Pause) Look at the first one. Sally is waiting for a bus. She is wearing nice clothes because she is going to work. Now you tell the story. (Pointing at the other pictures)	(Many variations possible) Sally is looking at her watch. The bus did not come. It's raining. The bus is coming. Sally is wet and she's angry. Sally is in the bus. She wants to change her clothes because they are wet.	Questions to prompt other parts of the story: What is Sally looking at? What did not come? What's the weather like? What's coming? Is Sally wet? Is she angry? Where is Sally now? Why does she want to change her clothes?

* Remember to use the child's name throughout the test.

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
3	Shows candidate Odd-one-out pictures.	Now look at these four pictures. One is different. The glasses are different. You wear socks, shoes and trousers on your body. You wear glasses on your head.		
	Reveals, using separate blank card, each set of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Where do these animals live? (in the sea) And this? (in the garden / in the house) What are these? (glasses) And this? (burger / food) What can we do with these? (read) And this? (write)
4	Puts away all pictures.	Now let's talk about your lessons.		
		What is your favourite lesson?	<i>drawing</i>	Is drawing your favourite lesson?
		Who is your teacher?	<i>Miss Sky</i>	Is Miss Sky your teacher?
		What is she like?	<i>She's nice.</i>	Is she nice?
		Tell me more about your lessons.	<i>I like History and Maths.</i>	Do you like History and Maths?
			<i>I'm very good at Geography.</i>	Are you good at Geography?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Answers

TEST 1

LISTENING

PART 1 (5 marks) (page 6)

Lines should be drawn between:

1. Vicky and the girl with short brown hair, talking to her friend.
2. Anna and the blonde girl in the red shirt, talking to Vicky.
3. Daisy and the woman with grey hair and glasses who's crying.
4. Paul and the boy in the blue shirt, eating.
5. Bill and the man with the moustache, sleeping.



PART 2 (5 marks) (page 7)

1. Treasure
2. Tuesday
3. Green
4. 12 / twelve
5. Field

PART 3 (5 marks) (pages 8-9)

1. Paul - G - table tennis
2. Fred - E - watching a football game
3. Lily - F - making tea
4. Sally - H - badminton
5. Nick - C - baseball

PART 4 (5 marks) (pages 10-11)

1. B
2. A
3. A
4. C
5. B

PART 5 (5 marks) (page 12)

1. Colour the ball in front of the bike - green
2. Colour the smiling whale - pink
3. Write 'SCHOOL' on the girl's book
4. Colour the biggest parrot in the tree - orange
5. Colour the skirt of the girl eating a sandwich - red

Listening

Part 5

- 5 questions -

Listen and colour and write. There is one example.



READING & WRITING

PART 1 (5 marks) (pages 14-15)

1. football
2. a party
3. the wind
4. a dentist
5. a mouse

PART 2 (6 marks) (pages 16-17)

1. A
2. C
3. B
4. A
5. C
6. B

PART 3 (6 marks) (pages 18-19)

1. lake
2. cold
3. ice cream
4. puppy
5. dirty
6. The birthday puppy

PART 4 (5 marks) (pages 20-21)

1. There
2. have
3. to
4. any
5. playing

PART 5 (7 marks) (pages 22-24)

1. river
2. painting
3. (vegetable) soup
4. bowls (and glasses) / glasses (and bowls)
5. cupboard
6. (four) eggs
7. carrots (and beans) / beans (and carrots)

PART 6 (6 marks) (pages 26-27)

1. television
2. trousers
3. (She is giving him) a glass of water(.)
4. He is drinking (some) water.
5. There are three grown-ups and six children in the picture.
6. They are in a children's hospital. / The doctor is wearing glasses.

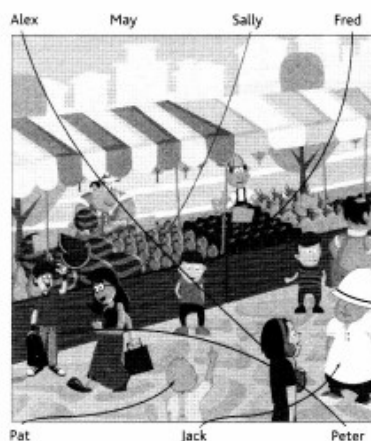
TEST 2

LISTENING

PART 1 (5 marks) (page 32)

Lines should be drawn between:

1. Fred and the boy in the green T-shirt and red trousers who's laughing.
2. Pat and the blonde girl in the yellow T-shirt who's pointing at something.
3. Peter and the boy wearing a red hat, holding a brown bag.
4. Alex and the boy in the red T-shirt with the CD player.
5. Jack and the man wearing a white hat and a white T-shirt.

**PART 2 (5 marks) (page 33)**

1. Moon 2. 10 / ten 3. baseball 4. bat 5. teacher

PART 3 (5 marks) (pages 34-35)

1. Vicky - H - chocolate 2. Fred - A - guitar
3. Jill - B - old phone 4. Anna - E - pair of glasses
5. Sally - F - DVD

PART 4 (5 marks) (pages 36-37)

1. A 2. B 3. A 4. B 5. C

PART 5 (5 marks) (page 38)

1. Colour the bowl on the table - purple
2. Colour the hat of the girl who's playing guitar - brown
3. Colour the robots - orange
4. Write 'APPLE' on the biggest bottle
5. Colour the bottles on the table, except the biggest one - red

Listening**Part 5**
- 5 questions -

Listen and colour and write. There is one example.

**READING & WRITING****PART 1 (5 marks) (pages 40-41)**

1. a village 2. coffee 3. a doctor 4. feet 5. a pool

PART 2 (6 marks) (pages 42-43)

1. A 2. B 3. A 4. C 5. B 6. A

PART 3 (6 marks) (pages 44-45)

1. cinema 2. house 3. cage 4. buy 5. road
6. Watching a film

PART 4 (5 marks) (pages 46-47)

1. eat 2. sometimes 3. at 4. quickly 5. was

PART 5 (7 marks) (pages 48-50)

1. played the piano 2. jacket 3. river
4. at the school 5. drove 6. (curly) red 7. a / the fish

PART 6 (6 marks) (pages 52-53)

1. trousers 2. waterfall 3. A (big black) spider. / A yellow bird.
4. They are climbing the tree. / They are on the tree.
5. The boy and the man are in the jungle. /
The boy is wearing a blue T-shirt.
6. There are many animals. /
There are two people and eleven animals.

TEST 3**LISTENING****PART 1 (5 marks) (page 58)**

Lines should be drawn between:

1. Jim and the boy under the clock, having a ball.
2. Nick and boy next to the bus who's eating an ice cream.
3. Vicky and the girl wearing purple trousers, reading a book.
4. Kim and the girl who's listening to music.
5. Tom and the boy with the dog, wearing red trousers.

**PART 2 (5 marks) (page 59)**

1. Smith 2. stomach 3. cake 4. 8 / eight 5. Market

PART 3 (5 marks) (pages 60-61)

1. his sister - G - pirate 2. his cousin - A - snowman
3. his aunt - C - rabbit 4. his uncle - B - alien
5. his brother - E - clown

PART 4 (5 marks) (pages 62-63)

1. B 2. A 3. A 4. C 5. A

PART 5 (5 marks) (page 64)

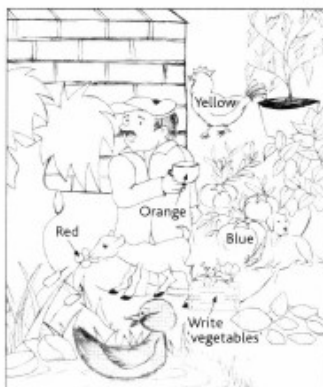
1. Colour the flower that goat is eating - red
2. Colour the farmer's cup - orange
3. Write 'VEGETABLES' on the box
4. Colour the chicken between the wall and the plant - yellow
5. Colour the tomato at the bottom of the plant - blue

Listening

Part 5

- 5 questions -

Listen and colour and write. There is one example.



READING & WRITING

PART 1 (5 marks) (pages 66-67)

1. countryside 2. a zoo 3. a shark 4. a playground
5. a city

PART 2 (6 marks) (pages 68-69)

1. A 2. C 3. A 4. B 5. C 6. B

PART 3 (6 marks) (pages 70-71)

1. ears 2. surprised 3. door 4. cups 5. tree
6. Jack's dream

PART 4 (5 marks) (pages 72-73)

1. which 2. because 3. many 4. their 5. go

PART 5 (7 marks) (pages 74-76)

1. camera 2. birds 3. put
4. yellow (and blue) / blue (and yellow) 5. the bird flew
6. was afraid 7. a/the waterfall

PART 6 (6 marks) (pages 78-79)

1. a bag 2. black 3. He is giving some cake to the dog.
4. He is talking on the phone.
5. The boy near the dog is wearing a blue T-shirt. /
There is one brown cat near the dog.
6. There are two dogs and one cat at the train station.
A child is holding a man's hand.

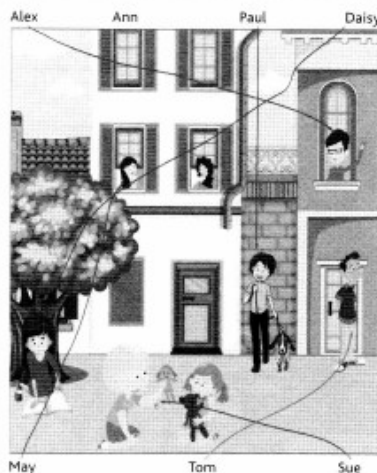
TEST 4

LISTENING

PART 1 (5 marks) (page 84)

Lines should be drawn between:

1. May and the girl with straight brown hair who is on the first floor window.
2. Paul and man with a dog in front of the wall.
3. Daisy and the girl in the red dress who's reading a book under a tree.
4. Sue and the girl with the doll in the pink dress.
5. Alex and the boy in the green T-shirt who's waving from the window.



PART 2 (5 marks) (page 85)

1. Monday 2. carrot 3. Vicky 4. monkey 5. 22 / twenty-two

PART 3 (5 marks) (pages 86-87)

1. Charlie - D - CD player 2. Grace - B - ice cream
3. May - F - sweets 4. Pat - A - carrot juice
5. Sue - C - bag

PART 4 (5 marks) (pages 88-89)

1. B 2. C 3. A 4. A 5. B

PART 5 (5 marks) (page 90)

1. Colour the small bike - green
2. Write 'TEA' above the man who is drinking tea
3. Colour the jacket of the woman sitting at the table - purple
4. Colour the bottle on the table - orange
5. Colour the helicopter on the ground, next to the ball - yellow

Listening

Part 5

- 5 questions -

Listen and colour and write. There is one example.



READING & WRITING

PART 1 (5 marks) (pages 92-93)

1. a rainbow 2. a moustache 3. a kangaroo 4. a grown-up
5. a boat

PART 2 (6 marks) (pages 94-95)

1. C 2. B 3. B 4. C 5. A 6. C

PART 3 (6 marks) (pages 96-97)

1. glass 2. kick 3. climbed 4. tired 5. feet
6. Alex's new friend

PART 4 (5 marks) (pages 98–99)

1. to 2. carry 3. have 4. where 5. he

PART 5 (7 marks) (pages 100–102)

1. (small) radio 2. to school 3. famous
4. play the piano 5. took 6. play (any) music 7. happy

PART 6 (6 marks) (pages 104–105)

1. (toy) plane 2. a book
3. (He is sitting) on a (blue) chair(.)
4. (They are) on the bookcase(.)
5. There are 3 (three) boys and 3 (three) girls in the picture. /
There are 6 (six) children in the picture.
6. There are 2 (two) bookcases in the classroom. /
There is a (toy) car on the floor.

TEST 5**LISTENING****PART 1 (5 marks) (page 110)**

Lines should be drawn between:

1. Pat and the baby who's sitting on the table.
2. Mary and the girl in the pink dress who's skipping.
3. Vicky and the girl wearing an orange sweater, listening to the radio.
4. Jack and the boy in the yellow T-shirt, riding a bike.
5. Ben and the man with a dog and a big moustache.

**PART 2 (5 marks) (page 111)**

1. Cloud 2. tennis 3. pirates 4. 3 / three 5. piano

PART 3 (5 marks) (pages 112–113)

1. Sally - H - skateboarding 2. Tom - B - cinema
3. Charlie - F - football 4. Ann - C - playing the guitar
5. Bill - G - fishing

PART 4 (5 marks) (pages 114–115)

1. B 2. A 3. B 4. B 5. A

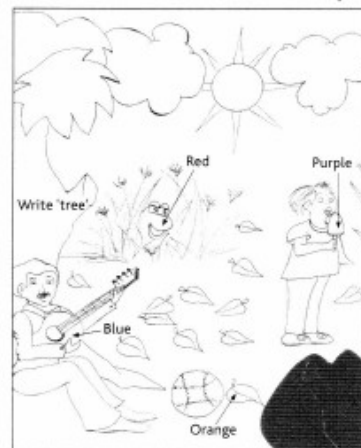
PART 5 (5 marks) (page 116)

1. Colour the boy's ice cream – purple
2. Colour the man's guitar – blue
3. Colour the leaf between the big rock and the baseball – orange
4. Write 'TREE' on the big tree behind the man with the guitar
5. Colour the frog under the flowers – red

Listening**Part 5**

- 5 questions -

Listen and colour and write. There is one example.

**READING & WRITING****PART 1 (5 marks) (pages 118–119)**

1. a spider 2. a scarf 3. stars 4. a lion 5. a cafe

PART 2 (6 marks) (pages 120–121)

1. A 2. C 3. B 4. A 5. B 6. C

PART 3 (6 marks) (pages 122–123)

1. bottle 2. fields 3. rocks 4. ride 5. cold
6. Paul's picnic in the countryside

PART 4 (5 marks) (pages 124–125)

1. lots 2. hurts 3. move 4. very 5. who

PART 5 (7 marks) (pages 126–128)

1. vegetables 2. cheese 3. school 4. carried 5. burgers
6. CD player 7. play basketball

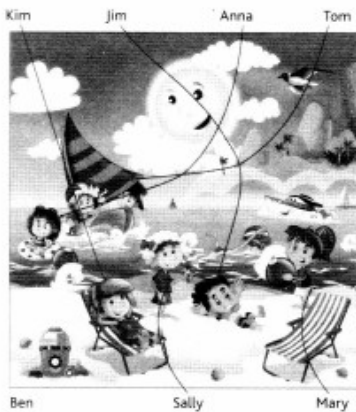
PART 6 (6 marks) (pages 130–131)

1. dog 2. balls 3. (It's) on the boy's head(.) 4. (It's) sunny(.)
5. There are four flowers in the picture. /
The girl with blonde hair is wearing yellow shoes.
6. The girl in the red skirt is playing with a yellow and green ball. /
There are 3 (three) boys and 2 (two) girls (in the picture).

TEST 6**LISTENING****PART 1 (5 marks) (page 136)**

Lines should be drawn between:

1. Sally and the girl with blonde hair, eating an ice cream.
2. Tom and the boy with red hat and blonde hair who's sailing the boat.
3. Jim and the boy in the green and yellow T-shirt who is on the sand.
4. Anna and the girl with short, brown hair who is next to a ball in the sea.
5. Mary and the girl in a yellow skirt and a red T-shirt who is holding the ball.

**PART 2 (5 marks) (page 137)**

1. school 2. holiday 3. bus station 4. chicken 5. team

PART 3 (5 marks) (pages 138–139)

1. his uncle - A - toy robot 2. Alex - C - books
3. his cousin - G - lizard 4. his sister - E - bookcase
5. his mother - B - blue sweater

PART 4 (5 marks) (pages 140–141)

1. A 2. C 3. A 4. C 5. A

PART 5 (5 marks) (page 142)

1. Colour the dog next to the ball – brown
2. Colour the hat of the man who is looking at the dogs – yellow
3. Write 'SUPERMARKET' above the shop's door
4. Colour the bus – green
5. Colour the girl's hat – red

Listening**Part 5**

- 5 questions -

Listen and colour and write. There is one example.

**READING & WRITING****PART 1 (5 marks) (pages 144–145)**

1. a fish 2. a baby 3. a bookshop 4. a mat 5. a garden

PART 2 (6 marks) (pages 146–147)

1. A 2. C 3. C 4. B 5. A 6. A

PART 3 (6 marks) (pages 148–149)

1. climbed 2. afraid 3. tree 4. strong 5. friendly
6. Many years on an island

PART 4 (5 marks) (pages 150–151)

1. knows 2. who 3. not 4. some 5. that

PART 5 (7 marks) (pages 152–154)

1. the children 2. very clever 3. didn't write
4. tried 5. very sad 6. started 7. the glasses

PART 6 (6 marks) (pages 156–157)

1. hat 2. yellow flower 3. (She is holding) some cake(.)
4. (The present is) next to the boy in the green trousers(.) /
(The present is) on the mat(.)
5. There are three (3) boys and two (2) girls. /
The girls have long hair and the boys have short hair.
6. The boy in the yellow jacket and the blue trousers has a
purple book on his head. /
The boy in the black trousers is holding a skateboard.

TEST 7**LISTENING****PART 1 (5 marks) (page 162)**

Lines should be drawn between:

1. Miss May and the woman who's wearing green trousers.
2. Anna and the girl who's wearing a black skirt and a white
shirt and is holding some cups.
3. Sally and the woman with black hair who's wearing glasses.
4. Julia and the girl who's sitting opposite Sally.
5. Ben and the boy in the blue T-shirt and grey trousers.

**PART 2 (5 marks) (page 163)**

1. carrots 2. Jack 3. park 4. ball 5. garden

PART 3 (5 marks) (pages 164–165)

1. Grace - C - big city 2. Lily - G - mountains
3. Fred - A - small house in the forest
4. Ben - E - hotel near sports centre
5. Vicky - F - small island with only one hotel on it.

PART 4 (5 marks) (pages 166–167)

1. C 2. C 3. A 4. C 5. A

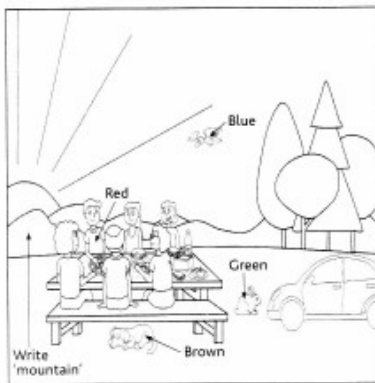
PART 5 (5 marks) (page 168)

1. Colour the rabbit near the car – green
2. Write 'MOUNTAIN' on the mountain that is in front of the sun
3. Colour the T-shirt of the boy who's eating a pizza – red
4. Colour the dog that is sleeping under the table – brown
5. Colour the bird – blue

Listening**Part 5**

- 5 questions -

Listen and colour and write. There is one example.

**READING & WRITING****PART 1 (5 marks) (pages 170-171)**

1. a café 2. a doctor 3. a puppy 4. a sweater 5. an ice cream

PART 2 (6 marks) (pages 172-173)

1. B 2. C 3. A 4. C 5. A 6. B

PART 3 (6 marks) (pages 174-175)

1. happy 2. sandwich 3. afraid 4. rain 5. ate
6. A nice day

PART 4 (5 marks) (pages 176-177)

1. largest 2. than 3. can 4. swim 5. sometimes

PART 5 (7 marks) (pages 178-180)

1. family 2. youngest 3. played 4. tired 5. afraid
6. children 7. ice cream

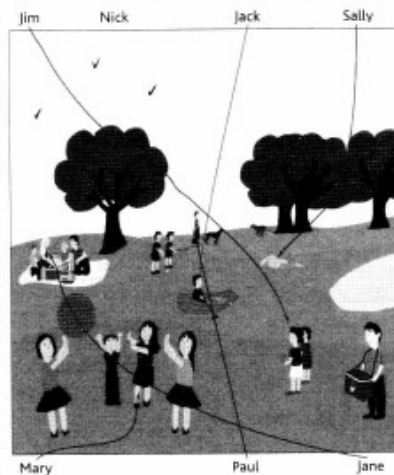
PART 6 (6 marks) (pages 182-183)

1. bag 2. white 3. (She is holding) a ball(.)
4. (She is carrying) some books(.)
5. There are 3 / three children and 6 / six grown-ups in the picture.
The woman in the purple skirt has a handbag.
6. There are two trains in the picture / at the station.
The man in the green shirt / in the black trousers has a moustache.

TEST 8**LISTENING****PART 1 (5 marks) (page 188)**

Lines should be drawn between:

1. Sally and the girl who's swimming in the lake.
2. Mary and the girl in the black skirt who's playing with the ball.
3. Paul and the boy who's walking on the grass with his dog.
4. Jane and the blonde woman who's having a picnic.
5. Jim and the boy who's wearing a hat and eating an ice cream.

**PART 2 (5 marks) (page 189)**

1. hospital 2. apples 3. tea 4. cheese 5. sausage

PART 3 (5 marks) (pages 190-191)

1. Nick - D - fish and chips 2. Alice - C - carrots
3. Ben - G - rice 4. Matt - B - cake 5. Mark - F - noodles

PART 4 (5 marks) (pages 192-193)

1. C 2. C 3. A 4. B 5. B

PART 5 (5 marks) (page 194)

1. Colour the dog which is sleeping – pink
2. Write 'SKY' under the plane
3. Colour the swimsuit of the boy who's wearing glasses – green
4. Colour the bag which is next to the running animal – red
5. Colour the bird – blue

Listening**Part 5**

- 5 questions -

Listen and colour and write. There is one example.

**READING & WRITING****PART 1 (5 marks) (pages 196-197)**

1. a beard 2. a hospital 3. a whale 4. a teacher
5. a present

PART 2 (6 marks) (pages 198-199)

1. B 2. C 3. B 4. A 5. B 6. A

PART 3 (6 marks) (pages 200–201)

1. train 2. tickets 3. cry 4. happy 5. children
6. A day on the beach

PART 4 (5 marks) (pages 202–203)

1. need 2. them 3. for 4. eat 5. because

PART 5 (7 marks) (pages 204–206)

1. on the grass 2. eat 3. played football
4. tall 5. go home 6. the forest 7. lemonade

PART 6 (6 marks) (page 209)

1. glasses 2. chairs
3. (There are) three books (on the library desk.)
4. (The clock is) on the wall(.) / (The clock is) above the windows(.)
5. In the library there are seven (7) children and one (1) grown-up. /
Some children are looking at computers / are reading.
6. Behind the boy who is wearing glasses, there is a girl who has blonde hair.

A

above prep
address n
afraid adj
after prep
age n
all adj + adv + det + pron
all right adj + adv
along prep
always adv
another det + pron
any det + pron
app n
around prep
asleep adj
at prep of time
aunt n
awake adj

B

back adj + adv + n
bad adj
badly adv
balcony n
band (music) n
basement n
bat n
be called v
beard n
because conj
before prep
below prep
best adj + adv
better adj + adv
blanket n
blond(e) adj
boring adj
both det + pron
bottle n
bottom adj + n
bowl n
brave adj
break n
brilliant adj
Brilliant! excl
bring v
build v
building n
bus station n
bus stop n
busy adj
buy v
by prep

C

café n (cafe)
cage n
call v
car park n
careful adj
carefully adv
carry v
catch v
CD n
centre n (US center)
Clare n
change v
Charlie n
cheese n
cinema n
circle n
circus n
city n

city / town centre n
(US center)
clever adj
climb v
cloud n
cloudy adj
clown n
coat n
coffee n
cold adj + n
Come on! excl
comic n
comic book n
cook n + v
cough n
could v (past of can for
ability)
country n
countryside n
cry v
cup n
curly adj

D

Daisy n
dance n + v
dangerous adj
daughter n
dentist n
difference n
different adj
difficult adj
doctor n
dolphin n
down adv + prep
downstairs adv + n
dream n + v
dress up v
drive n
driver n
drop v
dry adj + v
DVD n

E

earache n
easy adj
e-book n
elevator n (UK lift)
email n + v
every det
everyone pron
everything pron
exciting adj
excuse me dis

F

fair adj
fall v
famous adj
farm n
farmer n
fat adj
feed v
field n
film n + v (US movie)
film star n (US movie)
fine adj + excl
first adj + adv
fish v
fix v
floor n (1st floor)
fly n
forest n
Fred n

Friday n
frightened adj
funfair n

G

get dressed v
get off v
get on v
get undressed v
get up v
glass n
go shopping v
goal n
granddaughter n
grandparent n
grandson n
grass n
ground n
grow v
grown-up n

H

have (got) to v
headache n
helmet n
help v
hide v
holiday n
homework n
hop v
hospital n
hot adj
how adv
how much adv + int
how often adv + int
huge adj
hundred n
hungry adj
hurt v

I

ice n
ice skates n
ice skating n
idea n
ill adj
inside adv + n
internet n
into prep
invite v
island n

J

Jack n
Jane n
Jim n
Julia n
jungle n

K

kangaroo n
kick n
kind n
kitten n

L

lake n
laptop n
last adj + adv
laugh n + v
leaf / leaves n
library n
lift n (US elevator)
Lily n
lion n
little adj

look for v
lose v
loud adj
loudly adv

M

machine n
map n
market n
Mary n
matter n
mean v
message n
milkshake n
mistake n
model n
Monday n
moon n
more adv + det + pron
most adv + det + pron
mountain n
moustache n
move v
movie n (UK film)
must v

N

naughty adj
near adv + prep
neck n
need v
net n
never adv
noise n
noodles n
nothing pron
nurse n

O

o'clock adv
off adv + prep
often adv
on adv + prep of time
only adv
opposite prep
out adv
out of prep
outside adv + n + prep

P

pair n
pancake n
panda n
parent n
parrot n
party n
pasta n
Paul n
penguin n
Peter n
picnic n
pirate n
place n
plant n + v
plate n
player n
pool n
pop star n
practice n
practise v
present n
pretty adj

puppy n
put on v

Q

quick adj
quickly adv
quiet adj
quietly adv

R

rabbit n
rain n + v
rainbow n
ride n
river n
road n
rock n
roller skates n
roller skating n
roof n
round adj + adv + prep

S

safe adj
sail n + v
salad n
Sally n
sandwich n
Saturday n
sauce n
scarf n
score v
seat n
second adj + adv
send v
shall v
shape n
shark n
shop v
shopping n
shopping centre n (US center)
shoulder n
shout v
shower n
sick adj
skate n + v
skip v
sky n
slow adj
slowly adv
snail n
snow n + v
someone pron
something pron
sometimes adv
son n
soup n
sports centre n (US center)
square adj + n
stair(s) n
star n
station n
stomach n
stomach-ache n
straight adj
strong adj
Sunday n
sunny adj
supermarket n
surprised adj
sweater n
sweet adj
swim n
swimming pool n
swimsuit n

T

take v
take off v (get undressed)
tall adj
tea n
teach v
temperature n
terrible adj
text n + v
than conj + prep
then adv
thin adj
think v
third adj + adv
thirsty adj
Thursday n
ticket n
tired adj
tooth / teeth n
toothache n
toothbrush n
toothpaste n
top adj + n
towel n
town n
town / city centre n
(US center)
tractor n
travel v
treasure n
trip n
Tuesday n

U

uncle n
up adv + prep
upstairs adv + n

V

vegetable n
Vicky n
video n + v
village n

W

wait v
wake (up) v
walk n
wash n + v
water v
waterfall n
wave n
weak adj
weather n
website n
Wednesday n
week n
weekend n
well adj + adv
wet adj
whale n
when adv + conj + int
where pron
which pron
who pron
why int
wind n
windy adj
work n + v
world n
worse adj + adv
worst adj + adv
would v
wrong adj

Y

yesterday adv + n

Z

Zoe n

Numbers

understand & write
numbers 21–100
ordinals 1st–20th

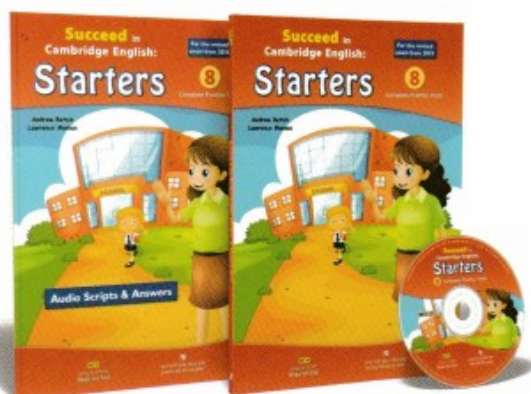
Names

Clare
Charlie
Daisy
Fred
Jack
Jane
Jim
Julia
Lily
Mary
Paul
Peter
Sally
Vicky
Zoe

Abbreviations:

adj adjective
adv adverb
conj conjunction
det determiner
dis discourse marker
excl exclamation
int interrogative
n noun
poss possessive
prep preposition
pron pronoun
v verb

Cambridge English: STARTERS – MOVERS – FLYERS



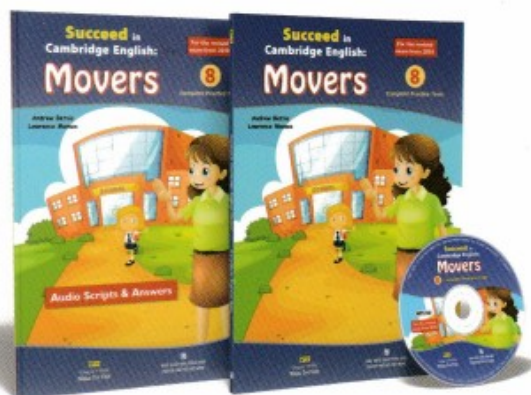
Common European Framework
A1 A2 B1 B2 C1 C2

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Succeed in YLE: Starters Movers Flyers

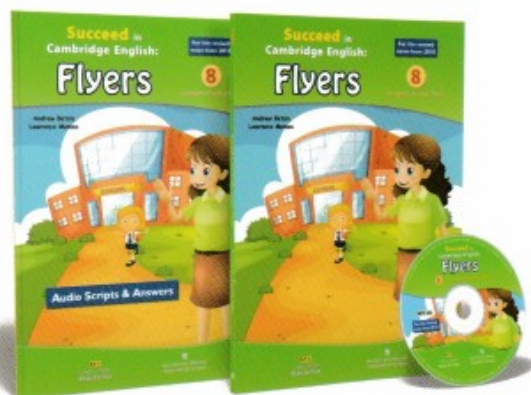
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Common European Framework
A1 A2 B1 B2 C1 C2

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